

# CALVARY

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## ACADEMICS

*Includes Bachelor*



***Education Training Programmes:***  
***Certificate in Christian Education***  
*(Followed by the Diploma in Biblical Education)*

# ***Education***

# ***Prospectus***

2017

EPR

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***Mentoring through Advanced e-Learning Technology***

# Prospectus Index

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# *Calvary Introduction*

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## **CALVARY LIFE TUTORS (CLT)** — publishing as *Calvary Academics*

Calvary Life Tutors (CLT) is one of the most dynamic and rapidly growing educational institutions in South Africa. CLT was established in 1985 (then known as Christian Life Training) when training material was prepared and published for the church. A series of short courses were launched in 1990 to enable local churches country-wide to operate their own Bible Schools. We call these Tuition Centres, as we regard **contact mentoring** as a Biblical learning concept — to build character.

## **ACCEPTANCE AND GROWTH**

In late 1998, courses were restructured, and finalized in 2003, to form our short course basis for pastoral ministry training (400 credits in total) and to train Bible School lecturers. Overwhelming acceptance by churches and denominations was shown when 240 Bible Schools with over 7,000 students were started in the first 40 months of introduction. Now, 67,000 students have completed a course.

## **ACCREDITATION — CLT**

In 1999, CLT lodged their registration as a Private Higher Educational Institution with SAQA which gave conditional accreditation for the B.Min degree in 2000. In 2003, CLT started offering short courses instead, with attendance certificates for part-time students studying at Bible Schools.

CLT presents the study data of their students with short courses to any Institution who wants to apply RPL (as the SA law requires). Multiple 80 credits will lead to RPL Certificate and an RPL Diploma from any accredited Institution. For this purpose we use the Calvary Academic Platform **CAP**.

## **CALVARY UNIVERSITY IN AFRICA**

CLT short courses are accepted through RPL by the e-Learning Institution **Calvary University**. Students intending to do post-graduate studies may contact any CLT Support Centre to plan their academic path and choose to continue a suitable academic direction through them. CLT can facilitate.

Tuition Centres in South Africa, for instance, act as satellite learning centres offering short course credits which form the foundation of all training programmes. Bible Schools are therefore offering credits in Phase 1 to 3 which fully count towards a range of Bachelor programmes which give entry to Post graduate studies.

Calvary University, since February 2012, also has South African accreditation from the **Department of Education**, as a higher educational institution. CLT handles the administration for provision of material and the recognition of credits.

# Mission Statement

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## Purpose

Our purpose is to assist the local church in training believers to develop and grow as Christian workers and Church leaders — to be obedient to the **Great Commission** to make disciples.

## Mission

Being a Mentoring Centre for Practical Ministry, as well as other fields, a service institution which uses e-learning technology to equip Training Centres to offer quality education, whilst adhering to a **Christian value system**.

Our aim is to develop **knowledge** of the Word of God — to be able to **communicate** and **defend** it — and to prepare for the continual **study** of it.

We provide quality academic and sound professional training to equip members of the local church to do the work of ministry, duplicate themselves through leadership training, and to become managers of these leaders to encourage maturity. We base our courses on uniquely balanced **five-fold ministry** learning outcomes for **Ministry** which are locally accessible, technically supported, and financially affordable.

## Objectives

1. To promote personal **spiritual growth**.
2. To establish understanding of the **church**, its life and its **ministries**.
3. To provide training in that particular ministry to which the student is **called**.
4. To prepare for leadership through on-the-job **skills** training.
5. To develop an applicable **Objective Directed Learning (ODL)** programme for the local Church.
6. To establish **strategically situated Tuition Centres (TC's)** which will facilitate academic support and student **mentoring**, using academically qualified and professionally trained **facilitators** with relevant practical experience in their field of specialisation or profession.
7. To provide **affordable** and **practical** training that is sensitive to the personal needs, aptitudes, individual potential and **value system** of every student; to develop the whole person for **a lifetime of learning**.

# Calvary Advantages

*What makes the Calvary courses so attractive to thousands of students*

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## WHY SHOULD THE CALVARY CURRICULUM BE USED?

CLT, who promotes and distributes the **Calvary Academics** curriculum, has been very well received by pastors. Often students experience a **transformation** in their lives and receive a personal calling into ministry. Some very **fundamental differences** are at the root of this success:

## BIBLE BASED COUNSELLING LEARNING IS THE PRIORITY

Since **Outcomes Directed Learning** (ODL) is the contemporary approach, our emphasis is on a balance of **skills** to **perform**, appropriate **attitudes** and academic **knowledge** applied in an **Educational** context. A Christian educator is a teacher and tutor of other teachers. **Biblical teacher training** with CLT is therefore a careful balance of **academic input** and **applied practical training**. The CLT Biblical Education and Mentorship programme, based on the **Bible** and its **values**, will be a basic training for many Christians who feel that they are called to serve the Lord in the field of education.

## CONTACT TUITION

Learner-Tutor interaction is still the best way of learning. This is the basis of **disciple-making learning**. Whilst we use modern technology, we have not attempted to do away with the lecturer. For each 80-credit course the student will attend 120+ live **lecture-sessions** of 40 to 60 minutes each – in 3 lectures, during 1 night per week. In addition students will have **group discussions**.

## PRACTICAL EXPERIENCE

Students get hands-on **experience** by being involved in **the life of the church**. This learning method is a form of on-the-job training. Students encounter real needs and problems, are involved in ministry, do **projects** or short-term missions, work with **other cultures**, encounter **challenges**, and through **prayer** find solutions.

## COUNTRY-WIDE AVAILABILITY

The fact that **Tuition Centres** are situated in the student's **home-town** (in about 240 localities), allow the students to remain in their daily work whilst studying part-time. Each Tuition Centre has the final say about **learning fees**.

# Counselling Programme

*Courses training learners to become professionals and tutors in education*

## COURSES OFFERED FOR BIBLICAL EDUCATION

We have pioneered the **Ministry Training** and **Church Life** concepts in South Africa. More than 140 Tuition Centres are offering courses to equip the local church with qualified workers, tutors and pastoral counsellors.

Our advanced Ministry mentoring has been especially designed to meet the needs of a vibrant church which is Holy Spirit led through a **five-fold leadership structure**. The principle followed is found in Ephesians 4:11,12 which states the purpose of this leadership is to “**equip the saints for the work of ministry**”. When learners train each other in a group situation, we apply the most up-to-date learning principle, where the student is **guided** to discover knowledge in ministry.

Church **members** (Cert) are trained to counsel (Dip) and tutor others therein (DipBibCns). The five-fold ministry church facilitates and directs such learning. We train leaders in the knowledge and skills of the five-fold ministry, which includes the skill of **training** others (2Tim 2:2) through our **Disciple Making** emphasis.

## THE FIELD OF STUDY

Effective Biblical Education and Mentorship has a broad study focus to train Christians to understand the education profession, teamwork, communication, tutoring, Biblical mentoring, and teaching people in general. Theory and practice is offered from a Biblical viewpoint of the world. A careful balance is struck by using the objectives approach as a point of departure. To achieve the **outcome** to be five-fold ministry, we direct our learning by **objectives** to build **five specific teaching abilities** which also enhances **Church life ministry**:

- Leading – **Apostolic** training (Starters, entrepreneurs, strategists)
- Speaking – **Prophetic** training (Spiritual listeners & vision-advisors)
- Equipping – **Teacher** training (Logical thinking, implementing)
- Proclaiming – **Evangelist** training (Encouraging, relations, communicatn.)
- Caring – **Pastoral** training (Teacher support, mentoring, Dean)

This Biblical balanced approach has been used for 32 years to transform the lives of over 67,000 people all over South Africa. Since 1985, local communities have greatly benefited from the abilities developed in CLT students.



# Programme Design

We will help students to make the right choice when registering at a University

## 5-PHASE MINISTRY PROGRAMME DESIGN

We offer courses used by students **as building blocks for qualifications.**

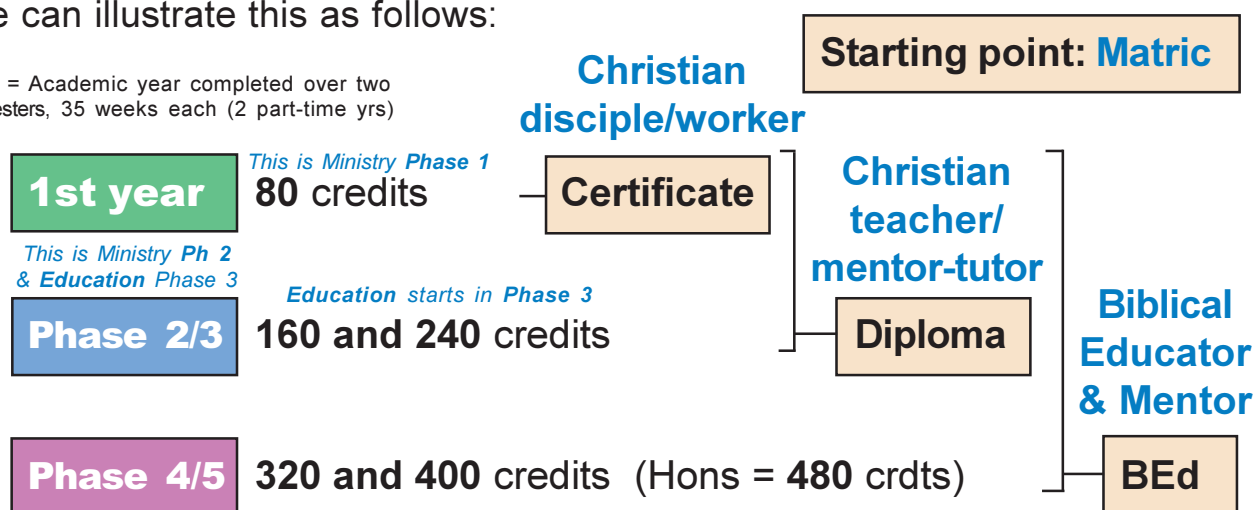
Our Certificates and Diplomas have been carefully planned to fit into a complete life-long learning programme leading to a Bachelor of (Biblical) Education (RPL).

**Note:** Part-time studies can only achieve 80 credits per year, which is a short course with RPL credits.

The 5-year RPL programme has exit points: Two Certificates and two Diplomas. Each academic phase **qualifies the student for something**: in the first year the student is trained as a **disciple**. The training is focused on this specific outcome and is as such complete. When the other phases are added, the same is true: the student has been trained as **tutor**, or **educational mentor**.

We can illustrate this as follows:

Year = Academic year completed over two semesters, 35 weeks each (2 part-time yrs)



Other Bachelor programmes concentrate on specialist components such as Counselling, or Business Leadership or Bus. Administration. These programmes are only available after the first two phases (160 credits) of the basic Ministry foundation programme and one Education (Phase 3) have been completed.

The specialist field must also be the same as that of the higher qualification when the student decides to do postgraduate studies. The BEd(Honours) follows the Bachelor of Education and a Master of Education can only be enrolled for after the student has specialised in a degree of BHED6 (Hons).

CLT does **not** offer or confer qualifications but issue an attendance certificate indicating the earned credits. This can be conferred by other accredited institutions (i.e. through e-Learning at Calvary University) as a **qualification**.

# Programme Structure

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## MAIN FEATURES OF A PROGRAMME

The **short courses** for Christian Counselling have been carefully balanced around sound educational principles, and conform to internationally accepted structures described by **CQA**. A student can offer a transcript of earned credits which may form **the basis of a qualification** which Calvary University can issue through **Recognition of Prior Learning [RPL]**.

## IT THEREFORE HAS THE FOLLOWING CHARACTERISTICS:

- phase credits that add up to 80/160/240 credits during three years
- provides a qualification exit point after two study years (second & third phase)
- 7 modules are classified as majors, themes and skills (with praxis)
- more advanced courses are taken in a year following basic courses
- the courses that belong together are grouped in phases and can, through RPL, form meaningful qualifications at accredited institutions

## PRINCIPLES BUILT INTO OUR SHORT COURSES:

- Our short courses are **integrated** with **life skills**, **social skills** and **leadership management** as required for counselling in community environments, and will be of great advantage in all spheres of life.
- We offer a **standard** accredited by CQA, and SAQA. This gives **credibility** to its national acceptance of credits and course mentorship.
- **Access** is provided to prospective students to enter the training phases appropriate to various academic directions – they can use learning credits to progress towards qualifications at accredited institutions.
- Our short courses indicate **credit values**, and students can transfer them from one learning institution to another for eventual further studies.
- We subscribe to the principle of “**Recognition of Prior Learning**” (RPL). Through assessment we will give credit to learning which has been acquired in different ways (e.g. life-skills, on-the-job experience, previously attended courses, or even whole learning programmes).



# Phase 1

Ministry Phase 1:

**Everyone starts here!**

Code: **CCD1**

Using Calvary Academics courses in A4 format books within an e-learning environment.

## 1st Year: Certificate in Christian Discipleship

Starting books:

**Study Guide** (Phase 1-3) **MSG**

**Ministry Praxis Vol 1** **MPX1**

**Calvary Disciple 1** (group guide) **CVD1**

**Phasebook One 1** (paper tutor) **PHB1**

**Ph 1 Reader A/B** (Bible chapters) **P1Ra/b**

**7**

**Credits**

Module

<b>1</b>	<b>Christian Basics</b> Vol 1 Companion Workbook	<b>CHB1</b> <b>WCHB1</b>	11	[BCB1]
<b>2</b>	<b>Old Testament Survey</b> Vol 1 How to Listen	<b>OTS1</b> <b>LSN</b>	5 2	
<b>3</b>	<b>Values of Christ</b> IT Skill: MicroSoft Word	<b>VCH</b> <b>MSW</b>	7 4	
<b>4</b>	<b>Christian Basics</b> Vol 2 Companion Workbook	<b>CHB2</b> <b>WCHB2</b>	11	[BCB1]
<b>5</b>	<b>The Gospels and Acts</b> How to Learn	<b>GSA</b> <b>LRN</b>	8 2	
<b>6</b>	<b>Discipleship Growth</b> Vol 1 Companion Workbook	<b>DGR1</b> <b>WDGR1</b>	12	[GRD1]
<b>7</b>	<b>Survey of the Letters</b> Use Spare Time Effectively	<b>SLT</b> <b>UST</b>	9 2	
	<b>Resource DVD</b> (Phase 1 Min) ± 7,000 various files	<b>RPH1</b>	<b>80</b>	

Afrikaanse kodes

Note: Entry level: **Grade 10. Matric only required if not over 22 years old**

# Textbook Topics: Ph1

Themes and modules offered in the various A4 format text books: arranged per phase

● <b>Christian Basics</b> Vol 1	<b>CHB1</b>	Students <b>attend</b> the lectures, do self-study using readers, group discussion as guided by the CVD1 book and engage in practical ministry. A Tutor oversees the discipleship of the student to be complete and effective. UFD (stick) is available.  <b>Note:</b> The main modules are encircled: <b>12</b> The other material is from the <b>Mini Bible College</b> and should be read beforehand by the learner. Each of the MBC modules is coupled with a skill, one of them an <b>IT skill</b> .  The old A5 book numbers are indicated with the number of lectures.
THE GODHEAD	<b>[BCB1]</b> 01 <sup>4</sup>	
FOUNDATION DOCTRINES	02 <sup>3</sup> 03 <sup>3</sup>	
PERSONAL DEVELOPMENT	20 <sup>3</sup> 21 <sup>3</sup>	
CHRISTIAN CHARACTER	24 <sup>4</sup> 25 <sup>3</sup>	
● <b>Old Testament</b> (a Survey) Vol 1	<b>OTS1</b>	
The Bible, Genesis to Joshua	<b>[OTG1]</b> 86 pages	
● <b>Values of Christ</b>	<b>VCH</b>	
31 Values and Sermon on the Mount	130 pg	
● <b>Christian Basics</b> Vol 2	<b>CHB2</b>	
NEW COVENANT	<b>[BCB2]</b> 06 <sup>4</sup>	
FINANCIAL WISDOM	37 <sup>3</sup> 38 <sup>4</sup>	
PRIORITIES OF LIFE	39 <sup>2</sup>	
PRAYER (3 Volumes)	26 <sup>3</sup> 27 <sup>3</sup> 28 <sup>2</sup>	
● <b>The Gospels and Acts</b>	<b>GSA</b>	
Matthew, Luke, John & Acts	140 pg	
● <b>Discipleship Growth</b> Vol 1	<b>DGR1</b>	
THE WHOLE MAN – Spirit Soul Body	<b>[GRD1]</b> 19 <sup>3</sup>	
HOLY SPIRIT – FRUIT	30 <sup>3</sup> 31 <sup>4</sup>	
FAITH	04 <sup>3</sup> 15 <sup>4</sup>	
HOLY SPIRIT – LEADING	22 <sup>3</sup> 23 <sup>3</sup>	
● <b>Survey of the Letters</b>	<b>SLT</b>	
The letters of Paul & the general letters	164 pg	

At the completion of phase 1 the Tuition Centre will apply for a:

- **Certificate in Christian Discipleship** 80 credits

Should the student have sufficient IT experience **CMB** may be evaluated by RPL.

This is followed by a **Diploma in Leadership** (pg 10)

All lecture books are prepared by **Calvary Academics** and are provided by CLT as part of the tuition offered. This programme makes use of advanced e-learning technology of Calvary which is used to mentor students for higher education.

# Phase 2

Church Life – New A4

Code: **HCL2**

Using Calvary Academics courses in A4 format books within an e-learning environment.

**2nd Year: Diploma in Leadership** *Total of 160 credits*

Starting books:

<b>Writing Guide</b> (Academic Skill)	<b>WRG1</b>	<b>7</b>
<b>Ministry Praxis Vol 2 + CVD2</b>	<b>MPX2</b>	
<b>Calvary Disciple 2</b> (group guide)	<b>CVD2</b>	
<b>Phasebook Ministry 2</b> (tutor)	<b>PBM2</b>	
<b>Ph 2 Reader A/B</b> (Bible chapters)	<b>P2Ra/b</b>	
<b>Module</b>		<b>Credits</b>

<b>1</b>	<b>Equipping for Victory 1</b>	<b>QPV1</b>	12	[TGO1]
	Companion Workbook	<b>WQPV1</b>		
<b>2</b>	<b>Old Testament Survey 2</b>	<b>OTS2</b>	7	[CHV1]
	Improve your Conversation	<b>ICV</b>		
<b>3</b>	<b>Marriage and Family</b>	<b>MRF</b>	5	[CRL1]
	Improve Personal Relations	<b>IPR</b>		
	IT Skill: Windows Basics	<b>WNB</b>		
<b>4</b>	<b>Christian Maturity 1</b>	<b>CHM1</b>	11	[CRL1]
	Companion Workbook	<b>WCHM1</b>		
<b>5</b>	<b>Study of Romans</b>	<b>SRM</b>	11	[CRL1]
	Increase your Self-confidence	<b>ISC</b>		
<b>6</b>	<b>Christian Leadership 1</b>	<b>CHL1</b>	11	[CRL1]
	Companion Workbook	<b>WCHL1</b>		
<b>7</b>	<b>Gospel of John 1</b>	<b>GJH1</b>	6	[CRL1]
Resource DVD (Phase 2 Min) ± 7,000 various files			<b>RPH2</b>	<b>80</b>

Afrikaanse kodes [CRL1]

Note: Entry level: **Matric or over 22 + Certificate in Christian Discipleship**

# Endorsements

*How specialist courses can be added to standard programmes — 15 Credits*

## Introduction and Definition

Life is very specialised these days. The Qualifications in Education and Teacher Mentoring will provide a general knowledge base for anyone entering the field of education. Specific additional subjects can be added to the normal curriculum to gain targeted specialist knowledge. An **endorsement** will then be added to the certificate. Its definition is:

An **endorsement** validates that a student is considered competent in a certain **specific skill area** additional to the indicated curriculum.

The following are some of the specialist areas people work in:

- Teaching a specific age group of children which requires understanding
- Assisting students with specialised knowledge such as literacy
- Using the technologically advanced equipment a school has access to
- Being the informed member of personnel about culture and values
- Being responsible for leading a school and its administration

In these areas you need to gain experience over a long time to become really good, but you still need a basis of knowledge to begin with.

## Method of Study at different levels

Students enrol at a **Phase** level and may indicate which **endorsement** they require. At every level Calvary has four subjects. Students may not take subjects for endorsement listed at a **higher** level, but may always add an endorsement (when studying at an advanced Phase) from a **previous** level. Every endorsement has a value of 15 notional credits.

### Phase 3

Human Development  
Education Literacy  
Education Sociology  
Reading & Literacy

### Phase 4

Distance Education  
Sport Education  
Christian Education  
in a School Subject 1

### Phase 5

Social Change  
Early Childhood Educ.  
Special Education  
in a School Subject 2

### Phase 6

Education Management  
Culture & Values  
Politics & Religion  
Instructional Technology

The Certificate in Christian Education is achieved at Phase 3 and the Bachelor of Education is completed at the end of Phase 5. When an endorsement was completed before the same course is to be taken, the student is exempted by RPL.

# Phase 3

Teacher Tr programme

Code: **CED3**

Using Calvary Academics courses in A4 format books within an e-learning environment.

**3rd Year: Cert in Christian Education** 240 credits

Starting books:

Education Praxis Phase 3 EPX3

Calvary Disciple 2 (group guide) CVD2

Phasebook Education 3 (Tutor) PBE3

Ph 3 Reader A/B (Bible chapters) P3Ra/b

7

Credits

Module

<b>1</b>	<b>Tuition Guide</b>	<b>TGD</b>	<b>6</b>
	Foundation of the Chr. Mission	<b>FCM</b>	<b>4</b>
<b>2</b>	<b>Speaking in Group and Public</b>	<b>SGP</b>	<b>8</b>
	Say a Few Words Effectively	<b>SWE</b>	<b>2</b>
	IT Skill: Basic Computer Training	<b>CMB</b>	<b>3</b>
<b>3</b>	<b>Getting your Ideas Across — in Writing</b>	<b>GYX2</b>	<b>4</b>
	IT Skill: Microsoft PowerPoint	<b>MPT</b>	<b>4</b>
	Keeping Well informed	<b>KWI</b>	<b>2</b>
<b>4</b>	<b>Prescriptions of Christ</b>	<b>PCH</b>	<b>8</b>
	<b>Introduction to Education</b>	<b>IED</b>	<b>7</b>
	How to Teach Others	<b>TCH</b>	<b>2</b>
<b>5</b>	<b>Introduction to Sociology 1</b>	<b>ISC1</b>	<b>5</b>
	Improve your English	<b>ENG</b>	<b>3</b>
<b>6</b>	<b>Christ-like Leadership</b>	<b>CLL</b>	<b>6</b>
	Creating the Right Image	<b>CRI</b>	<b>2</b>
<b>7</b>	<b>Workplace Ethics</b>	<b>WPE</b>	<b>5</b>
	Managing People	<b>MNP</b>	<b>2</b>
Resource DVD (Phase 3 Edu) ± 7,000 various files RP3E			<b>80</b>

Note: Entry level: **Matric or over 22 + Diploma in Leadership**

# Calvary Life Tutors Transcript: HDE4

Calvary endorsed short course programme. Part-time studies — 80 credits

Example Transcript

## Diploma in Biblical Education

Name: Dennis Strydom ID: 560615 5097 084

Centre: River Valley Community Country: South Africa

Entry requirement: **Certificate in Christian Counselling**

Code	Course	Credits	Completed	Marks	Comments
OGB1	Organisational Behaviour 1	8	<input checked="" type="checkbox"/>	71	
PSY	Psychology — Introduction	5	<input checked="" type="checkbox"/>	84	
RFF	Remember Facts and Figures	2	<input checked="" type="checkbox"/>	67	
DVL1	Developing the Learner 1	8	<input checked="" type="checkbox"/>	62	
PRX1	Educational Profession 1	9	<input checked="" type="checkbox"/>	73	
PSP	Communication — Public Speaking	7	<input checked="" type="checkbox"/>	76	
PSL1	Educational Psychology 1	8	<input checked="" type="checkbox"/>	69	
SPR	Solving Problems	2	<input checked="" type="checkbox"/>	81	
IPC1	Interpersonal Communication 1	7	<input checked="" type="checkbox"/>	83	
IPW	Increase your Word Power + EPH	4	<input checked="" type="checkbox"/>	70	
TTH1	Teaching Methods 1	8	<input checked="" type="checkbox"/>	79	
MSE	IT Skill: Microsoft Excel	5	<input checked="" type="checkbox"/>	—	RPL pass
<b>EPX4</b>	<b>Education Praxis Phase 4</b>	7	<input checked="" type="checkbox"/>	—	completed

Also provided are the following guidance books:

MSG	Graduate Study Guide	Phase 4E
EPH	Be Effective on the Phone	Skill
ADL	Academic Lists	Resource
P4Ra/b	Phase 4 Readers A/B	28 Bible Chapters

The programme contains 20% skills training, 20% practical experience, and 60% academic input for research, to write academically, to speak, argue, and care.

**74.7** Average %

Signed: Dr. Ian Grey *Signature* Date: 24th Nov. 2017  
For Calvary Life Tutors

**HDE4** is the second of three programmes leading up to an **Diploma in Biblical Education**. Each carries 80 RPL credits for a total of 240 credits (similar to level NQF 6).



# CU Bachelor — BEd

*The structure and characteristics of two modules completing the Bachelor*

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## **Structure: To present short courses for Univ. RPL**

The Bachelor programme has the following notable elements:

- It is made up of two 80-credit short courses — total 400 credits
- Several modules include practical life skills which are applicable
- Two computer utility programmes lead to student IT-enablement
- Throughout the course Calvary uses Biblical spiritual principles
- The arrangement for practical work provides exposure to teaching

A few starter books (not associated with a specific module) are helpful and give guidance, look-up contents, provide Bible readings, etc.

## **Self-Study by Mature Students**

Phase 4 (the first half of the Bachelor) is at that level where many students have enough experience to be able to engage in independent study. Courses therefore are not necessarily offered by means of lectures.

## **Mentored by specialist Tutor**

Learners are appointed to an education specialist, either a practicing professional or a seasoned academic who is familiar with the field of education. Such a wise and trusted mentor or teacher is called a tutor.

## **Practical Experience**

At least 160 hours of practical experience per 80 credits is expected of learners in order to become closely involved in teaching and mentoring people and in making decisions in real-life situations.

Only students who have completed a basic Phase 3 Education programme may continue to a **Phase 4/5 Bachelor of Education** — issued through the principle of **RPL for courses** by Calvary University.

## **Academic Assignments**

Academic assignments are pieces of work given to someone as part of their studies. Being "academic", research reading, analysing, sorting of ideas, ordering of facts, writing of a report (in academic style) is completed to gain a series of marks (coupled to modules) in order to pass.

This concludes the Diploma programme prepared by CLT in three parts of 80 credits each. This Diploma may now serve as a platform for a variety of studies including a Bachelor of Education which consists of a Diploma in Biblical and Be of Education.

# Phase 4

Teacher Tr programme

Code: **HDE4**

Using Calvary Academics courses in A4 format books within an e-learning environment.

## 4th Year: Higher Diploma in Education

Tot 320 cred.

Starting books:

Graduate Study Guide (Phase 4-6) **GSG**

Education Praxis Phase 4 **EPX4**

Phasebook Education 4 (Tutor) **PBE4**

Ph 4 Reader A/B (Bible chapters) **P4Ra/b**

**7**

Module

Credits

<b>1</b>	<b>Organisational Behaviour 1</b>	<b>OGB1</b>	<b>8</b>
	<b>Psychology — Introduction</b>	<b>PSY</b>	<b>5</b>
	Remember Facts and Figures	<b>RFF</b>	<b>2</b>

<b>2</b>	<b>Developing the Learner 1</b>	<b>DVL</b>	<b>8</b>
	Be Effective on the Phone	<b>EPH</b>	<b>2</b>

<b>3</b>	<b>Educational Profession 1</b>	<b>EPR1</b>	<b>9</b>
	Academic Lists (resource)	<b>ADL</b>	

<b>4</b>	<b>Communication — Public Speaking</b>	<b>PSP</b>	<b>7</b>
	IT Skill: Microsoft Excel	<b>MSE</b>	<b>5</b>

<b>5</b>	<b>Educational Psychology 1</b>	<b>EDP1</b>	<b>8</b>
	Solving Problems	<b>SPR</b>	<b>2</b>

<b>6</b>	<b>Interpersonal Communication 1</b>	<b>IPC1</b>	<b>7</b>
	Increase your Word Power	<b>IWP</b>	<b>2</b>

<b>7</b>	<b>Teaching Methods 1</b>	<b>TCM1</b>	<b>8</b>
----------	---------------------------	-------------	----------

Resource DVD (Phase 4 Edu) ± 7,000 various files **RP4E** **80**

Note: Entry level: **Matric or over 22 + Certificate in Christian Education**

# Phase 5

Teacher Tr programme

Code: **BED5**

Using Calvary Academics courses in A4 format books within an e-learning environment.

**5th Year:**

**Bachelor of Education**

400 credits

Starting books:

**Graduate Study Guide** (Ph 4-6) **GSG** [from phase 4]

**Education Praxis Phase 5** **EPX5**

**7**

**Phasebook Education 5 (Tutor)** **PBE5**

Module

**Ph 5 Reader A/B (Bible chapters)** **P5Ra/b** **Credits**

<b>1</b>	<b>Educational Profession 2</b>	<b>EPR2</b>	<b>6</b>
	Career Development	<b>CDV</b>	<b>6</b>

<b>2</b>	<b>Educational Psychology 2</b>	<b>EDP2</b>	<b>9</b>
	Handling Responsibility	<b>HRP</b>	<b>2</b>

<b>3</b>	<b>Teaching Methods 2</b>	<b>TCM2</b>	<b>5</b>
	Getting your Ideas Across 2	<b>GYX2</b>	<b>4</b>

<b>4</b>	<b>Classroom Communication</b>	<b>CLC</b>	<b>7</b>
	Plan & Lead Meetings	<b>PLM</b>	<b>2</b>

<b>5</b>	<b>Organisational Behaviour 2</b>	<b>OGB2</b>	<b>7</b>
	<b>Social Psychology 1</b>	<b>SCP1</b>	<b>7</b>

<b>6</b>	<b>Psychology 1</b>	<b>PSY1</b>	<b>8</b>
	Leading a Team	<b>LTM</b>	<b>2</b>

<b>7</b>	<b>Student Assessment</b>	<b>SAS</b>	<b>7</b>
	IT Skill: Microsoft PowerPoint 2	<b>MPT2</b>	<b>4</b>

Resource **DVD** (Phase 5 Edu) ± 7,000 various files **RP5E**

**80**

Note: Entry level: **Matric or over 22 + Higher Diploma in Education**



Student Details: Stu. No.: 245869

Names: ELSA SUSANNAH

Surname: DU PREEZ

ID No: 620917 0124 086

Prev.Qual: A.DP.MIN. Credits: 240

Phase: 4 + CBC3 Credits: 80

End\*Cred: 15 Tot. Cred.: 95

Core Subjects: Life Cred: 335

1: PSYCHOLOGY – INTROD. 82

2: ORGANISAT. BEHAVIOUR 1 79

3: DEVELOP. OT LEARNER 1 82

4: EDUCATIONAL PRAXIS 1 79

5: COMS: PUBLIC SPEAKING 82

6: PSYCH OF THE LEARNER 1 79

7: TEACHING THEORIES 1 82

Skills: IT MICROSOFT EXCEL 88

1: REM. FACTS AND FIGURES 79

2: INTERPERS. COMMUNIC. 88

3: INCREASE WORD POWER 79

Endors\*: SPORT EDUCATN. 80

Aver. Mark: 81.6 Percentage Points

Distinction: CUM LAUDE P/F/C/L

Date Commenced 15 / 02 / 20 15

# Calvary College

Recognised Institution of Advanced e-Learning

## Diploma in Christian Education

### Endorsement: in Sport Education

has fulfilled all the requirements of this curriculum, demonstrated by completion of the required short-course of study and upon recommendation of the faculty, and by action of the Board of Trustees, we hereby confer to this candidate the attendance certificate with all the rights and privileges thereunto belonging, in witness whereof we have hereunto affixed our signatures and the seal of the institution.

ELSA DU PREEZ

Certificate No:  
40299

Example Certificate

Distinction:  
Pass / First Class / Cum Laude  
Cum Laude

*W. H. A. C.*

Dean, Calvary College

*F. M. M. M.*

Dean of the Tutor/Centre

*S. M. M.*

Quality Standards Moderator

Dated this twelfth day of November, 2015

RPL and Studies mentored at:

AFRICA FOR CHRIST BIBLE COLLEGE

Registered Learning Centre

80 Credits + 15 Cred. in Sport Education

These credits are typical of the learning level offered world-wide by a higher educational Academic College.

SAQA promotes the recognition of prior learning.

These credits are not NQF accredited by SAQA.

# Education Courses

An explanation of all the life-long stepping stones within education field

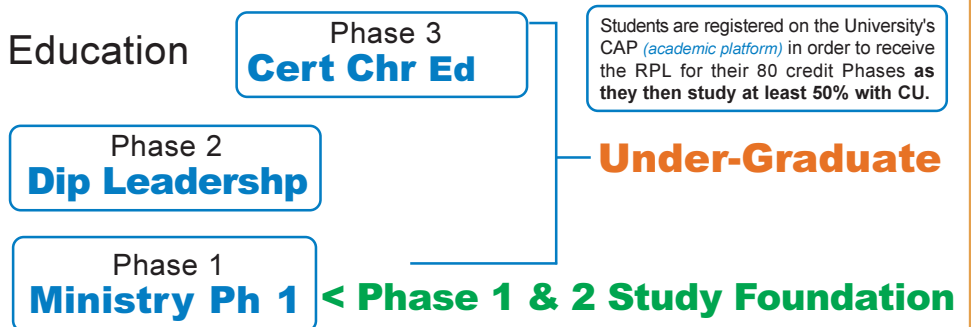
## Characteristics of Programmes

Every component of the programme has been given a credit value. When the courses are added up, modules form phases (one year each) which then lead to programmes. While full time courses offered by secular universities contain 120 credits per year, Calvary's part-time phases all contain **80 credits**.

**Phases follow one another.** Phase 1 is taken first and then followed by 2 and 3. The first 2 phases for Ministry form **the foundation**. Starting with a Cert & Dip, we now switch to the Education programme in Phase 3 for a Certificate and a Phase 4 Diploma.

**The Bachelor Education programme.** Following the first three phases are two units for BibEd **RPL**, Phases 4/5, which need the **Cert - Dip - Cert. base** as a starting point. Now specialisation can take place for an Dip Bib Education qualification:

- Cert. in Christian Education



For a good academic rounding in Christian Education you can take the:

- Bachelor Honours of Education (offered by CU through RPL)

As each phase has a credit value of 80, the BEd ends at 400 credits, which is an excess of 40 credits (the BEd needs only 360 credits). These are added to yet another part-time short course of 80 credits for an RPL honours degree.

## The Route to Postgraduate Studies at University

As our building block illustration so clearly indicates, the academic knowledge foundation is now completed for post-graduate studies. Phase 7, the Masters, is the preparation for the Doctoral programme. The candidate now learns to **do research** in order to acquire specialist knowledge. In the doctoral Phase 8, he or she can then make a **contribution** to the field of Christian Education. The PhD phase is reserved for a second Doctoral to formulate a **new theory**.



# Phase 6

Teacher Tr programme

Code: **BHED6**

Using Calvary Academics courses in A4 format books within an e-learning environment.

## 6th Year:

Tot. 480 credits

## Bachelor Honours of Education

### Starting books:

Graduate Study Guide (Ph 4-6) GSG [from phase 4]

Education Praxis Phase 6 EPX6

7

Phasebook Education 6 (Tutor) PBE6

Ph 6 Reader A/B (Bible chapters) P6Ra/b Credits

### Module

<b>1</b>	Development Psychology	DPS	7
	Human Relations	HUR	5
<b>2</b>	Human Resource Management 1	HRM1	9
	Project Planning	PLA	2
<b>3</b>	Psychology 2	PSY2	8
	Creating Good Ideas	CGI	2
	How to be a Self-starter	SST	2
<b>4</b>	Leadership Skills	LSK	8
	How to Read Faster	RDF	2
<b>5</b>	Teaching Experience	TEX	8
	Applying Psychology at Work	APW	5
<b>6</b>	Disciple Making Guide	DMG	3
	Making Decisions	MDS	2
<b>7</b>	Learning and Development	LDV	7
	IT Skill: Microsoft Office	MSO	3
	Resource DVD (Phase 5 Edu) ± 7,000 various files	RP6E	80

Note: Entry level: **Matric or over 22 + Bachelor of Education**



# Practical Learning

*The various ways in which Calvary's students gain practical experience*

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## Location of Training

With regard to the training environment, the modern trend is moving away from a full-time training environment **towards local part-time training in the church or night school**, which allows for experiential learning in a real-life environment. This method is a form of on-the-job training.

**This brings about a specific advantage:** A larger percentage of students study a basic and general set of learning objectives; they then progress into more advanced learning. **Students** begin to train as **ministry workers** then become **teachers** and finally may even become **education tutors** and Christian school administrators — serving a wide student base.

## Practical Work Environment

At the same time this has an advantage for the church in that its group of new believers is **established in the principles** of disciple making, and the workers of the church are trained **to support the pastor** in his work, while they become leaders. They may also discover their own direction to answer their calling.

In the beginning stages, learners study courses that have a **general application** which adds to the **portability** of their credits. Studies take place in the **practical teaching environment**. This is where they will learn **as they are mentored** and sharpen necessary education skills for the work they feel called for, such as **Christian ministry** and **Biblical education**.

The student does not learn through intellectual conjecture or an academic searching through theoretical concepts, but will rather gain **experience from real life in the world of education**. This forms the basis for professional studies.

## Group Discussion and Teaching Experience

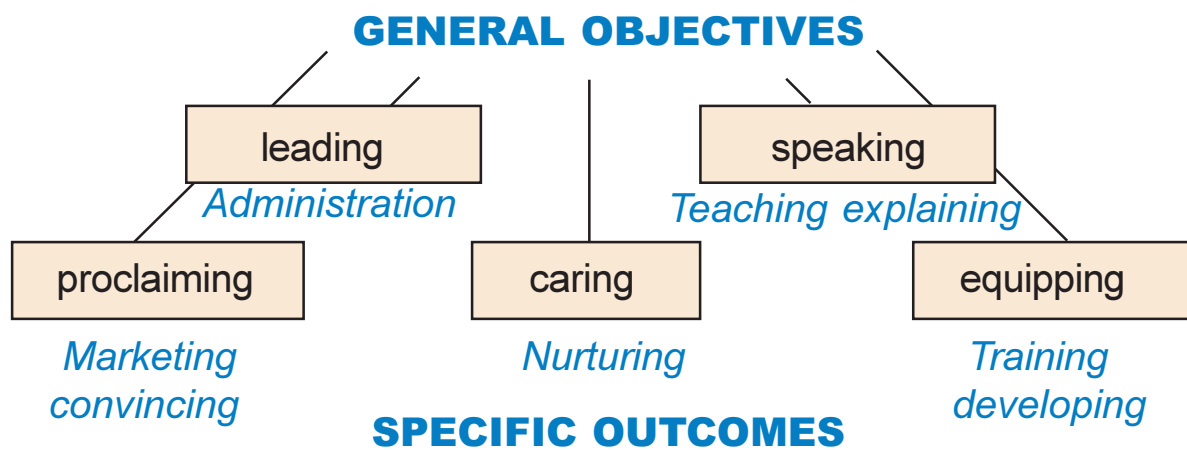
Students will also exercise their leadership, logical thinking, and gain intellectual argumentation skills in discussion groups. This may include a think-tank environment to draw up a business plan or for education and training in the community, for which local industry could give financial support. The students should try to get work at a local school to acquire **practical experience** of teaching as Christian in the world, to help students to learn.

# Objective Directed

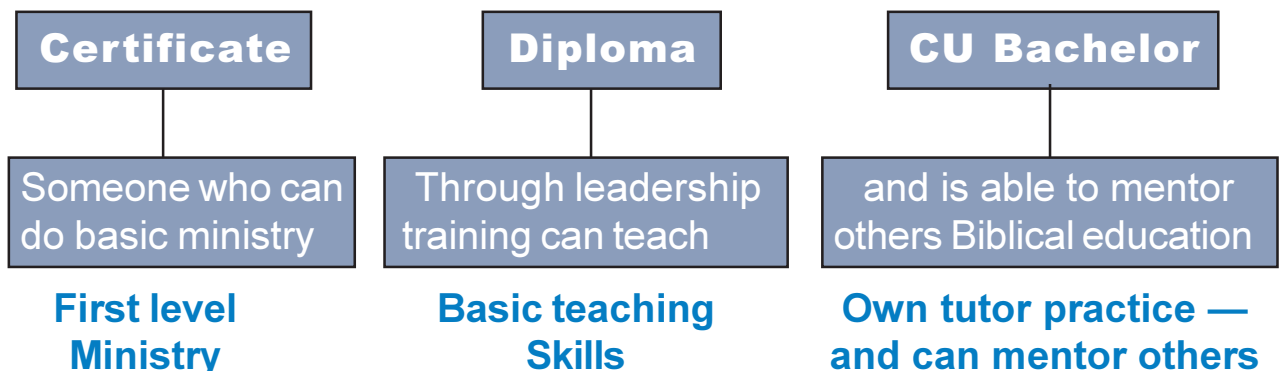
*Specific goals give direction to the learning to form effective leaders*

## REACHING OUTCOMES THROUGH OBJECTIVES

All courses which students may offer as credits towards qualifications are directed by appropriate **objectives**. A student will have academic knowledge and understanding, but most important of all – he or she **will develop certain abilities** i.e. to **plan**, **communicate**, **speak**, **strategise**, **work with people**, **proclaim** the gospel, **care** for members of a local community and prove able to **equip others** for ministry and teaching.



Each year is aimed at a **specific level** of Biblical Education. Every student will receive **deeper insight** into the kind of teaching he or she is suited for. More basic or fundamental knowledge and skills are imparted in the first phases, and more advanced ones are acquired later.



*Calvary is regarded as being on the forefront of mentoring, from Bachelor up to Doctorate.*

# Tuition Method

The 5 elements which are foundational to the Calvary method of tuition

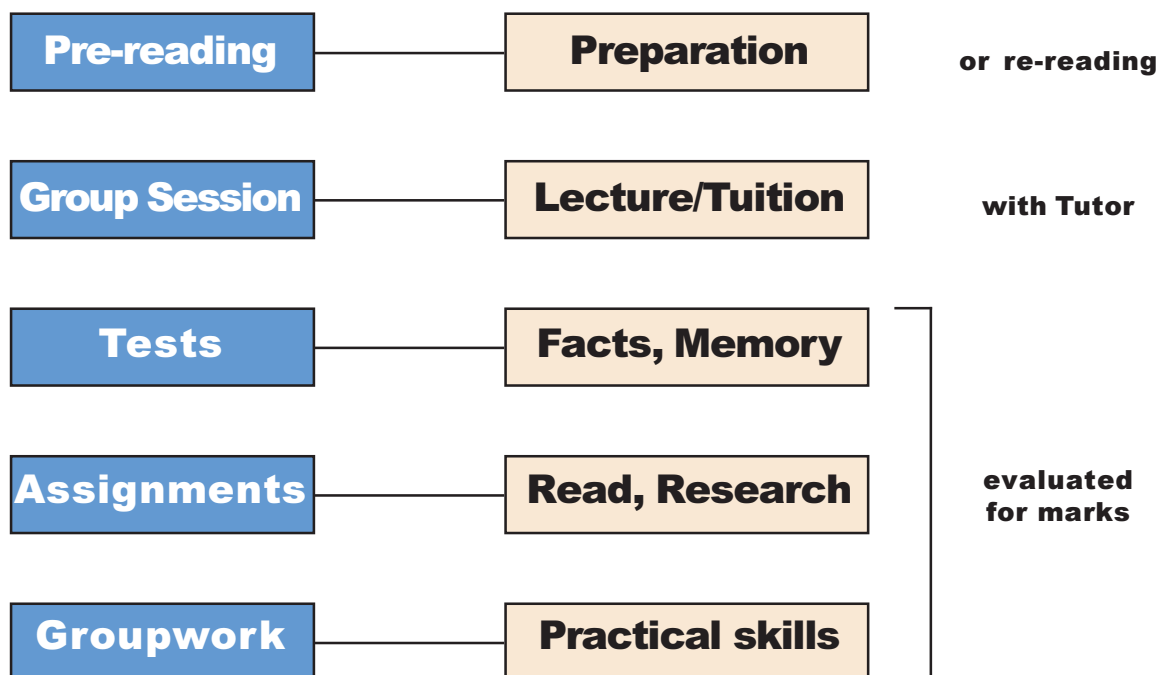
## SPECIFIC METHOD OF TUITION

Mentoring through the phases follows a 5-fold tuition method. Through this method, we can **justify the ±80 credits** (each 10 hours of work) a student earns during each Phase. To complete enough credits towards a **qualification**, a student must complete at least 120 credits (Phase 1 & 2) for an **academic year**.

### The Student:

1. Prepares by **Reading** the lecture material (making notes with underlining)
2. **Participates** in the *lecture* and/or contributes in a *group discussion*
3. Uses the **Workbook** to internalise the material, and writes the test
4. Prepares **Assignment(s)** through research reading, analysing and writing
5. Ministers, and does the **Practical task** – being group- or self-assessed

## ILLUSTRATION: 5-FOLD METHOD

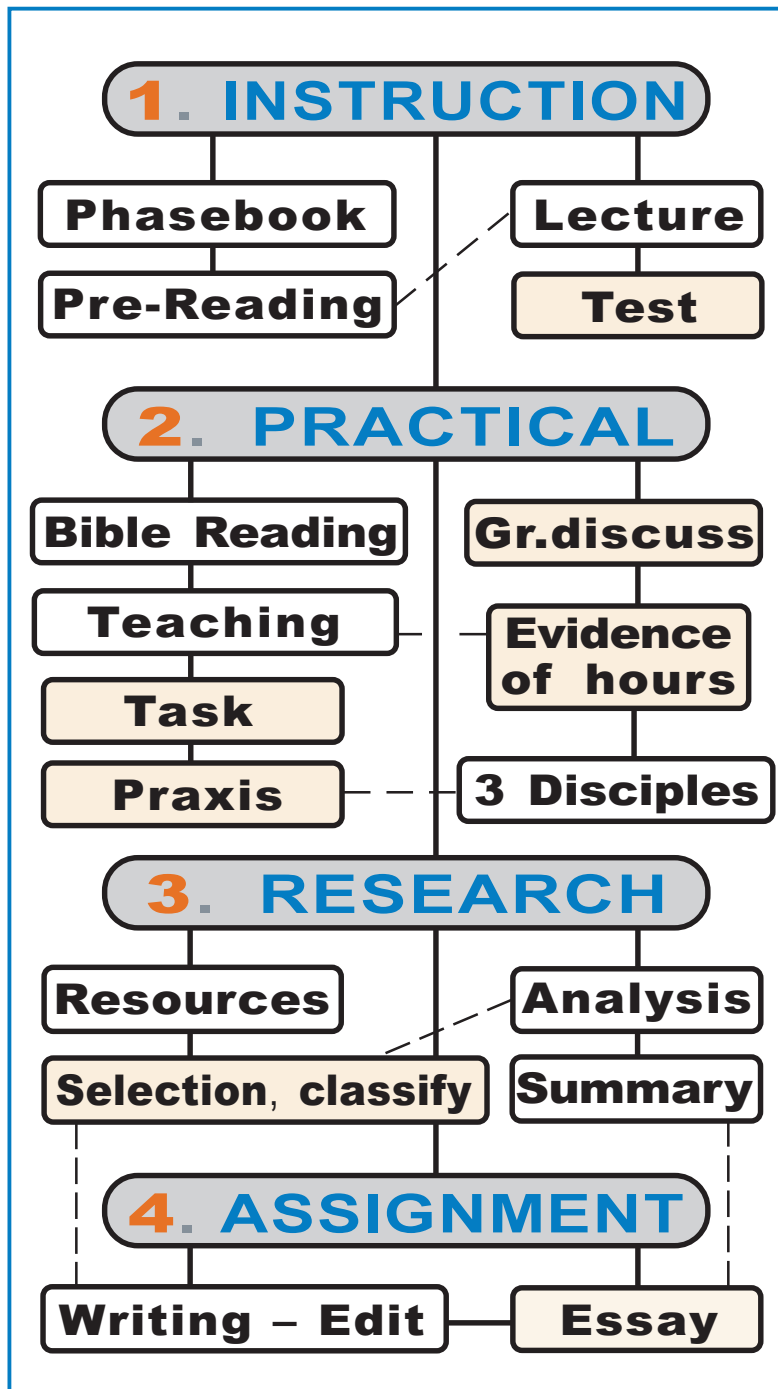


If this method is followed, the material from the more than 120 lectures will have been **processed** by the student during **± 800 hours** of **academic activity** to earn the 80 credits for any given phase of the programme.

# Learning Steps

Word action-gram to indicate the activities involved in the learning process

These are the **activities** which will equip the learner with the required balance of academic **knowledge**, and practical **skills**, and the ability to **integrate** learning inputs. Different **elements** of these activities earn marks which add up to the **module mark** and the year pass-mark.



Material provided in the textbook is **read** before attending the lecture. Each session of 45 to 60 minutes includes:

- 1. Presentation** of study materials
- 2. Group Activities** involving individual learners in group situations (discussions). The factual content retention of academic material is assessed in a **test**.

The practical work will **develop skills**. Each learner **discusses** it with students (and others), and **reads** the **Bible material** while listening to the Lord. They explain or **minister** wherever they can, learning to make 3 disciples. These activities also prepare them for performing the **tasks** or work at a **counsellor** which counts for practical marks. The evidence is gathered in an **Evidence File** of hours.

Through research, other relevant material is found. They learn to select, classify, and analyse. **Key terms** and **concepts** are provided. These are helpful **definitions** and **studying** them will improve "word power".

**Reading** books and Web articles on the same topic will add greatly to the learner's knowledge and is helpful for **writing reports**. A list of recommended books is given. Surfing and **searching** the Internet will provide more than enough resources for **research** and **summarise**.

To help students to work through the lecture books, and to evaluate how well they grasped the material, they follow the Phasebook as a guide for each Phase. The theoretical **Test** is compiled from the lecture Textbooks.

One or two **Assignments** or **Essays** are completed per module for a mark.

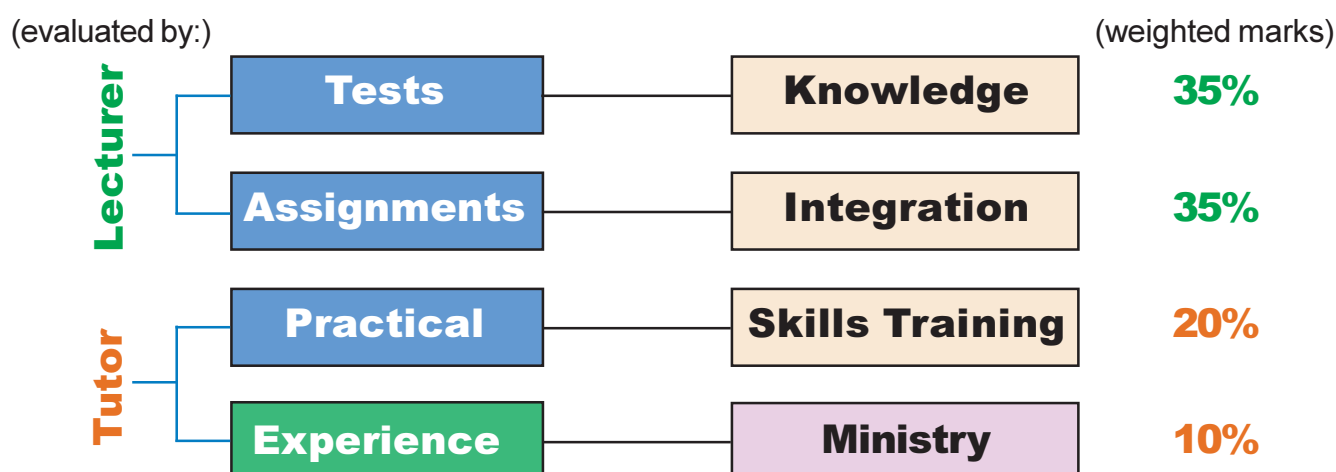
# Threefold Assessment

## ASSESSMENT USED IN CLT MENTORING

For the final pass mark, we have devised a learning and assessment model that is truly effective and will reflect the **level of achieved objectives** in three areas:

- Cognitive **retention** (memory) and grasp of *academic knowledge*
- **Integration** of learned facts, principles and models through *writing*
- **Skills** and abilities to perform realistic and *practical ministry tasks*

All short courses are divided into modules of 7 to 12 credits each. The student will be assessed in each module by means of four types of instruments:



These are placed in a file — **portfolio of evidence** (and kept by the student).

The first two evaluations (tests & assignments) count for **35%**. Marks are determined by the credit allocation of each module. Practical (skills training) **20%** and ministry experience **10%** provide the total programme mark.

Pass-mark for courses at **Cert-Dipl.** level is 50%.

Pass-mark for courses at **Bachelor** level is 60%.

Pass-mark for courses at **Post-grad.** level is 70%.

Phase 1-3 average marks will be about 68% to 72%

A *distinction* is earned only at 80% and it receives the description **Cum Laude**

A **Cum Laude** is given for exceptional work – the marking will be strict and will usually result in about 20% of a 1st year class to attain this distinction.

A **first class** is earned at 70% and it receives the description **First Class**.

# The Mentored Student

*Correspondence training is not a Biblical concept – Mentoring is!*

*e-Learning*

## DESCRIPTION OF A MENTORED STUDENT

A student enrolled for a Cert. or Diploma in a **Biblical Education Programme** registered at a Tuition Centre, attending lectures, having an appointed Tutor.

## STUDY MATERIAL

The **Calvary** study material is outlined on page 8 to 19 for training *TC students*. It forms the basis of a prescribed set of academic activities which **add up** to the required credits. Several elements contribute to our programmes.

## METHOD OF LEARNING

These academic activities or elements of learning are facilitated by **lecturers**, a **Tutor** and **group** activities. The students also complete individual work:

- **Character Building**=
- **Planned Bible Reading**=
- **Scripture Memory Plan**=
- **Education Experience**
- **Group Discussions**= – DMG
- **Personal & Study Skills**\*
- **Communication Skills**\*
- **Human Relations Skills**\*
- **Vocabulary Building**\* *Reader*
- **Academic Research** *Assignments*

## MENTORED SESSIONS

= *Ministry Praxis Task*

\* *Life Skills Courses*

The Tutor or Dean oversees the progress made by the student by completing a **Module Report** and orders the **Course Material**. The Praxis book prescribes practical activities that must take place in order to complete the curriculum (programme of modules), and in the end to receive the **Certificate** or **Diploma**. The Tutor and Dean facilitate the study process (lectures) to satisfy the **credit requirements** (hours of activities) prescribed to reach the set **objectives**.

## ADDITIONAL ACADEMICS ACTIVITIES

In addition to the lectures, the learner should **read** relevant books and articles, which are of a *suitable nature* with respect to the topics being studied. These may come from the Tutor's personal library or the student's own personal book acquisitions. The **Internet**, **Resource DVD** and **Readers** of each phase also provides an excellent source of research and suitable reading material.



## **PRACTICAL TASKS — 10%**

The student completes the prescribed Tasks called for in the **Praxis** book: **Work** (in Teaching context), **Teaching** (in the community), **Mission** (set up skills training), **Personal work** (educating an individual) and **3 Disciples**.

## **SKILLS DEVELOPMENT — 20%**

**Life skills** development suitable for education such as: Study Skills, Grammar (oral/written), Inter-personal Communication and Personal Relations form part of the curriculum. This is studied in parallel with the other work.

## **REGISTRATION ON CALVARY ACADEMICS PLATFORM (CAP)**

All **mentored students** at Certificate and Diploma level, must register on the Calvary Academics Platform (CAP) to gain student access to on-line resources and for writing the on-line tests. The tutor will also record assignment and other test marks on-line for the student. The cost per student is included in the study fee. It may take up to 36 months (3 years) to complete a Diploma.

## **ASSESSMENT METHOD (University e-learning)**

The Student will be given marks by the **Tutor** or **Dean** for the **written assessments** (35%), the **practical tasks, group work** (or discussion sessions) and the **Workfile** which shows proof of activities. Web-based **tests** are written on the **CAP (Calvary Academic Platform)**. Tests count for about 35%. Students are to be trained to write the test on the **CAP Website**. The student studies the PowerPoints that are provided on the DVD, may listen to selected MP3 recordings, etc., to prepare for the random tests. This method provides the necessary width of preparation and training for Education.

## **ADMISSION BY TUITION CENTRE**

Students apply for acceptance into the Certificate or Diploma programme by registering at a Tuition Centre by providing **proof of identity** and **Matric** results. Students attend at least 90% of the offered classes, and must be mentored by an **approved Tutor** who is near the student's residence. The TC may charge the student an **admission fee** (± R400) per study year, plus a monthly fee, according to the set fees of the local Tuition Centre.

## **COURSE MATERIAL AND STUDY FEES**

The **course material** is obtained as part of the study **fee** charged per phase. Extra mentoring fees are paid to the Tutor per session. International students applying to study, will pay the set dollar fees. They will be allocated to a Tuition Centre and must submit the details of an acceptable Tutor.

# The Counsellor Tutor

*The distance tutor will assure spiritual growth while the student is trained*

## DEFINITION OF A TUTOR

*Disciple Making*

A university or college teacher responsible for assigned students. A private teacher, typically one who teaches a single student or a very small group. – Oxford Dictionary.

## WHO CAN BE A CU-TUTOR?

A personal tutor will facilitate learning to students apart from the lectures, group discussions, church ministry, mission trips and praxis as facilitated by a Tuition Centre. A Tutor has an appropriate qualification and, preferably, some experience in the field of **Christian Education**. The Tutor is a person the student respects and can trust. Apart from a good reputation and professionalism, the Tutor must be able to handle some of the necessary evaluation of the learner's progress in the **Biblical Education Programme**.

## WHAT IS EXPECTED OF A CU-TUTOR?

The tutor must be available **in close proximity** to the mentored student who studies for a **Certificate or Diploma**. Since the teaching model of our Lord Jesus Christ was one of **personal contact** and **spiritual input**, we believe that for Teacher training, a student who receives interactive group sessions and lectures, must also be exposed to the **personal mentoring influence** of a Tutor. The student needs someone to give guidance, advice, be a sounding board, and who offers wise counsel. Such a person has to have a thorough grasp of the "**Biblical Education way**", and who knows how to apply Bible principles in life. The task of the Tutor is further defined in the **Tutor Guide**.

## FEEDBACK / SOUNDING BOARD

The mentored student should have regular meetings with the tutor. The tutor may charge between R50 and R100 per session or an agreed fee per year or per academic Phase. The learner will receive guidance and feedback on, for instance, written assignments, e.g.:

- The general **layout** and usage of fonts, alignment and space in the essay
- The correct usage of a **reference system** for citation and Bibliography
- The **suitability** of books or Websites used as source material
- How the evidence found in the source material was **analysed**
- The way in which a **logical conclusion** was reached

- Formulating and reaching an own **conclusion** or opinion
- How well the work was **formulated** (sentence construction etc.)
- Whether **reasoning** ability was shown
- Whether critical **evaluation** was applied
- Whether the **style** is clear enough for others to read
- Whether an understanding of the meaning of **words** was demonstrated

Additional to the student attending classes to hear live lectures, the Tutor creates a learning environment augmenting the group discussions in a Tuition Centre. It is essential that each mentored student **reads** and **studies** the set section of the material before each meeting with the Tutor and attended lecture.

## ASSESSMENTS

The Tutor or lecturer is responsible for the marking of assignments and tasks as required for each module. Many evaluations are formative, which means that the student learns through performing of the task or group discussion for which an evaluation mark is given. Each Tutor should become familiarised with the **Web-access process** of **CAP** in order to assist the student. The final aim is that all tests will be written on-line by registered students. Each student must first be registered on the Website for a Phase in order to write any test. The Tutor can help the student with these tests by encouraging the student to use the e-materials that are be provided. Any written work done will serve as proof of preparation for the Web tests and becomes part of the Portfolio.

## COUNSELLING FOR DISCIPLESHIP

Since **Calvary** not only offers an academic course, but prepares students for Education on different levels, they must have access to counselling on a spiritual level as well as an academic level – preparing someone to teach people within a spiritual (Christian) faith context. The Tutor will be required to steer the student along prepared guidelines for suitable discussions (Calvary Disciple), as well as monitoring appropriate activities.

## HOW A UNIVERSITY TUTOR IS APPOINTED

Tutors are registered at a Tuition/Support Centre to act on their behalf to facilitate more effective learning. A TC representative will examine the suitability of the qualifications as well as the necessary practical experience needed for their mentoring function. A candidate will give proof of **qualification** (an appropriate qualification **or** being **over 40**) and **identification** by submitting certified copies of these documents. (See prior learning) If a personal interview cannot be arranged, a written **personal testimony** from a local pastor, or established academic, or professional, is acceptable.

# *Calvary Life Tutors*

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The *Calvary Academics* programme offered by CLT consists of about 5,800 pages of material which are used in part time lectures over three years at over 240 local Bible Schools. Three years (phases) lead to a Diploma in Biblical Counselling, and open the way to a Calvary (RPL endorsed) Bachelor degree of Counselling.

This has been developed by a dedicated team whose aim it was to provide a practical training course, one which would equip workers and leaders, to train Biblical counsellors and tutors for their calling.

*Calvary Life Tutors* have developed the *Counselling* programme which is unique in that it provides a balance between secular topics, Bible principles and a range of practical life skills courses such as writing skills, communication and human relations.

With students enrolled throughout SA, courses are now at an accepted standard for a Certificate, Diplomas and Bachelor of Biblical Counselling. We mentor students to earn credits through part-time short courses in Calvary Bible Schools *country-wide*.

The alternative of distance education without contact is unacceptable to us and is, (in the case of ministry training) not a Biblical model. Calvary, therefore, offers remote students to study in contact with a tutor and 40 Support Centres strategically placed throughout SA. Every year more Bible Schools offer these courses that provide many open doors, since Calvary University obtained local accreditation (No 19604/2C/12). We also offer credit recognition for learners through Recognition of Prior Learning (RPL) as required by law (101 of 1997).

It is often said: “This is excellent training material. It is practical and thoroughly evangelical and Holy Spirit anointed – just what every pastor needs to start a local Bible School as a basis for training pastors and future Biblical counsellors.”

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