

# CALVARY

---

## A C A D E M I C S



***Professional Programmes:***  
***Bachelor of Counselling & Honours***  
*(For students who completed the new Phase 3)*

# ***Counselling***

# ***Prospectus***

2014

CNP

---

***Mentoring through Advanced e-Learning Technology***

# *Prospectus Index*

---

|  |            |
|--|------------|
| Prospectus Index (This page)                   | 1          |
| <b>Church Life Programme</b>                   | 2          |
| Programme Design                               | 3          |
| Objective Directed (learning)                  | 4          |
| Bachelor of Counselling                        | 5          |
| B.Min / Honours Tutor                          | 6          |
| Research Library                               | 7          |
| Recognition for <b>P</b> rior <b>L</b> earning | 8          |
| Bridging Courses (Phase A, Ph.B)               | 9          |
| Studying Bachelor of Counselling               | 11         |
| Fees & Refunds                                 | 12         |
| Copying – Plagiarism                           | 13         |
| Expected Standards                             | 14         |
| Bachelor's Index                               | 17         |
| New Phase 4: Higher Dip.Couns.                 | 16         |
| Second Half of B.Couns.: Phase 5               | 19         |
| New Phase 6 Counselling Honours                | 22         |
| Statement of Faith                             | 25         |
| Key Words                                      | Back Cover |

# Church Life Programme

---

## COURSES OFFERED FOR CHURCH MINISTRY

We have pioneered the **Ministry Training** and **Church Life** concepts in South Africa. More than 240 Tuition Centres are offering courses to equip the local church with qualified workers, leaders and pastoral managers.

Our advanced Ministry mentoring has been especially designed to meet the needs of a vibrant church which is Holy Spirit led through a **five-fold leadership structure**. The principle followed is found in Ephesians 4:11,12 which states the purpose of this leadership is to “**equip the saints for the work of ministry**”. When learners train each other in a group situation, we apply "social constructivist" learning principles. The most up-to-date learning, referred to in Ex 12:26.

Church **members** (Cert) are trained to minister (Dip) and take leadership (Adv.Dip). The five-fold ministry church should facilitate and direct such learning. In the Bachelor years we train potential leaders in the knowledge and skills of the five-fold ministry, which includes the skill of **training** others. 2Tim 2:2

## THE FIELD OF STUDY

Effective Church ministry has a broader study focus than the narrow and critical theological direction provided by traditional seminaries. Theology is, however, not left out of our Church Life training courses. A careful balance is struck by using the objectives approach as a point of departure. To achieve the **outcome** to be five-fold ministry, we direct our learning by objectives to build **five specific abilities** which enhance **Church life ministry**:

- Leading – **Apostolic** training (Entrepreneurs, strategists)
- Speaking – **Prophetic** training (Spiritual & vision advisors)
- Equipping – Teacher training (Logical thinking, implementing)
- Proclaiming – Evangelist training (Marketing, relations, communicatn.)
- Caring – Pastoral training (Human resource, **counselling**)

This approach has been freely accepted by many active Pentecostal, Charismatic and Renewal communities. Since 1990 many local churches have significantly benefited from the abilities developed by our students.

# Programme Design

We will help students to make the right choice when registering at a University

## MENTORED MINISTRY PROGRAMME DESIGN

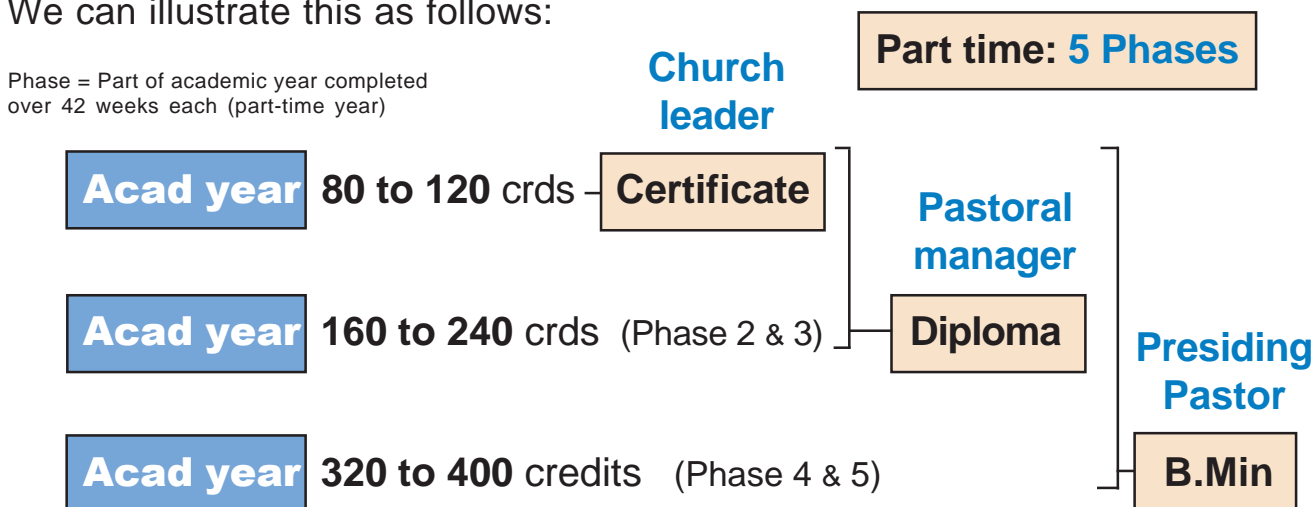
We offer courses used by students **as building blocks for qualifications.**

Our Church Life Diploma has been carefully planned to fit into the complete programme leading to a Bachelor of Counselling and its Honours programme.

Note: Bachelor of Counselling = B.Couns; Bachelor of Counselling (Honours) = B.Couns(Hons).

The 3-year B.Min. programme has three exit points: a Certificate and three Diplomas. Each academic phase matches **a complete qualification**: in the first year the student is trained as a **disciple**. The training is focused on this specific outcome and is as such complete. When the other phases are added, the same is true: the student has been trained as **worker, leader, or counsellor**.

We can illustrate this as follows:



Any Bachelor programme may also contain a specialist component such as **Counselling**, Business Leadership, Education, Communication or Management. Some of these lead to a qualification by that name such as a *Bachelor of Counselling* (**400 credits**) for which the student must register.

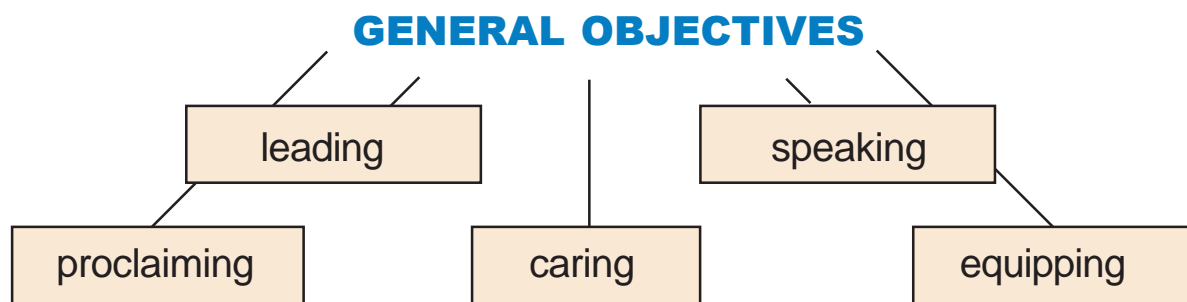
The specialist field of Phase 4 must also be the same as the specialisation Phase 5, and the Honours degree. The Diploma credits are **portable**. A **special curriculum, prospectus, study guide and Praxis** is required for this. Enquire at Calvary University.

We do **not** offer or confer qualifications but issue an attendance certificate indicating the earned credits. This can be conferred by other accredited institutions (i.e. through e-Learning at Calvary University) as a **qualification**.

# Objective Directed

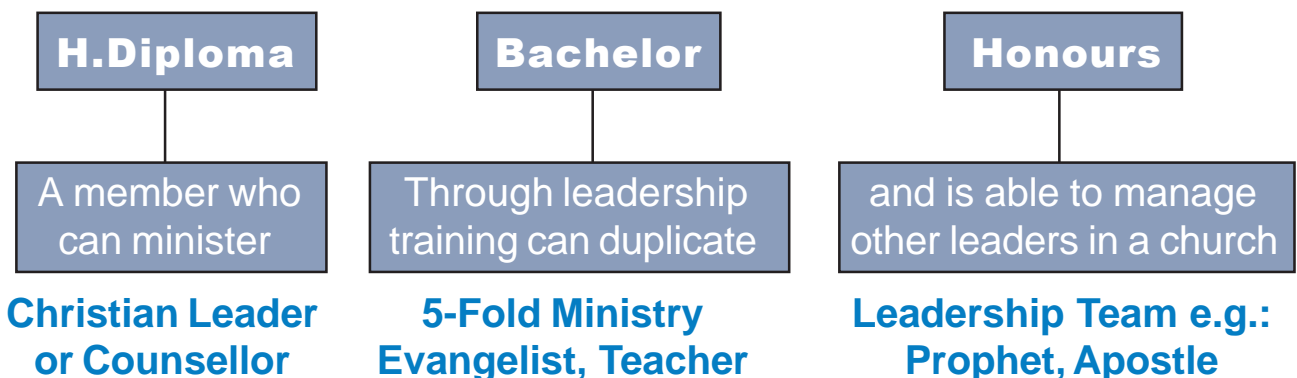
## REACHING OUTCOMES THROUGH OBJECTIVES

All courses which students may offer as credits towards qualifications are directed by appropriate objectives. A student will have academic knowledge and understanding, but most important of all – he or she **will develop certain abilities** i.e. To plan, communicate, speak, prophesy, counsel people, proclaim the gospel, care for members of a local congregation as counsellor and prove able to equip others for ministry.



## SPECIFIC OUTCOMES

Each year is aimed at **a specific level of ministry**. Every student will receive deeper insight into the kind of ministry he or she is suited for. It is generally true that more basic or fundamental knowledge and skills are imparted in the first courses, and more advanced ones are acquired later.



*Calvary is regarded as being on the forefront of mentoring, from Bachelor up to Doctorate.*

# ***Bachelor of Counselling***

*We mentor Bachelor students who are registered at an international University.*

---

## **ADMISSION TO THE B.COONS COURSES**

The learner who is registered with Calvary University enrolls at a Tuition Centre to be mentored. The local TC only supplies a suitable Tutor to invigilate tests, but the assignments are finally marked by a CU moderator. The TC does the administrative work of determining entry level, RPL (prior learning, see page 8), filling in the **Student Progress** card, receiving the mentor fees and making their library available.

## **WHAT ARE THE MENTORING FEES for 2014**

The following mentoring fee for two phases of the B.Couns. course applies:

- **R7,200** (25% on registration, and 3 x R1800 during studies with submissions) (Hand in the yellow progress report)

These fees are paid through the Tutor or the Bible School to us **upon submission** of each of the four stages of documents that are sent in. This includes the documents completed during the registration stage. Of this amount the Tutor receives 40% in his/her account as provided to us on the Tutor registration form. *Available new books alter these fees.*

## **WHAT ARE THE REQUIREMENTS?**

The candidate must hold an Advanced Diploma in Ministry, or obtain one by doing one of two bridging courses (see page 22). The candidate must also have Matric or grade 10, and be over 22 or, alternately, be older than 40, regardless of qualification. He/she should have access to a computer, be computer literate, have a good grasp of English and understand the basics of research.

## **HOW DOES A STUDENT STUDY?**

The student is exposed to all the major fields in ministry: a mix of practical counsel ministry skills and theory appropriate for **Biblical counselling**. Reading, tests and assignments are completed. Practical tasks are also performed.

## **HOW LONG DO THE TWO PHASES TAKE?**

Since these phases are completed on a part-time basis, the candidate is granted 12 months for each phase of 80 credits. Extension of 2 months is granted when the student applies through the Tutor or TC, giving reasons for the delay.

# **Bachelor/Hons. Tutor**

*The role of a qualified person facilitating contact learning at degree level*

---

## **DEFINITION OF A TUTOR**

A private teacher, typically one who teaches a single pupil or a very small group. A university or college teacher responsible for assigned students. USA: An assistant lecturer in a college or university. – Concise Oxford Dictionary.

## **WHAT IS EXPECTED OF A TUTOR?**

The personal tutor can walk an academic distance with the graduate student, to assist in the learning process. The student needs someone to give guidance, advice, be a sounding board, offer a wise opinion. Such a person has to have a thorough familiarity with **Counselling Ministry**, and preferably understand the charismatic/Pentecostal way of thinking. Throughout the Bachelor guide, references are made to the task of the Tutor.

## **PRACTICAL MARKING**

The Tutor is the appointed person responsible for marking, or to oversee the (self/group) marking as is prescribed in the guide for practical Tasks. Marking schedules are used for the practical assessments.

## **TAKING ORAL TESTS**

In order to gauge the depth of understanding arising from the student's reading, the Tutor needs to have regular interviews with the student. These interviews may also take the form of a group discussion, and are beneficial to the student's ability to reason, interact and participate in logical thinking. A mark is allocated to each student during these sessions. The Tutor will also know whether the material was, indeed, read.

## **FEEDBACK SOUNDING BOARD**

The Bachelor candidate should ask specific questions drawn up for assignments in order to get feedback on how well the reports were written. If necessary the report or essay is then re-written, incorporating the indicated corrections. When the required number of assignments has been completed under Tutor supervision, the student or Tutor must send them in for marking.

# Research Library

The Library Category System is based on available books and the function of the five-fold ministry.

**Note:** The local Bible School may allocate these numbers <sup>32</sup> to categories of books for indexing their shelves.

## BIBLE SCHOOL LIBRARIES:

Bible Schools gradually build up their libraries and should **categorise** them:

### Referencing

BIBLES, <sup>01</sup> PARALLEL BIBLES <sup>01</sup>  
NEW TESTAMENTS <sup>01</sup>  
STUDY BIBLES <sup>02</sup>  
DEVOTIONAL BIBLES <sup>02</sup>  
CONCORDANCES <sup>03</sup>  
TOPICAL REFERENCE <sup>04</sup>  
BIBLE DICTIONARIES <sup>05</sup>  
BIBLE HANDBOOKS <sup>06</sup>  
BIBLE TIMES CUSTOMS <sup>06</sup>  
ARCHAEOLOGY <sup>07</sup>  
BIBLE LANDS ATLAS <sup>07</sup>  
DICTIONARIES & THESAURUS <sup>08</sup>  
OTHER SECULAR REFERENCE <sup>09</sup>

### 1 Leading

BIBLE **TEXT** DEVELOPMENT <sup>11</sup>  
CHURCH HISTORY <sup>12</sup>  
CREEDS & DENOMINATIONS <sup>13</sup>  
TEXTUAL CRITICISM <sup>14</sup>  
THEOLOGIAN'S <sup>15</sup> CHARACTERS <sup>15</sup>  
PIONEERS <sup>16</sup> LEADERS <sup>16</sup>  
LEADERSHIP (CHURCH) <sup>17</sup>  
LEADERSHIP (GENERAL) <sup>18</sup>  
MANAGEMENT <sup>19</sup>

### 2 Speaking

OLD TESTAMENT (**INTRO**) <sup>20</sup>  
NEW TESTAMENT (INTRO) <sup>21</sup>  
COMMENTARIES (OT) <sup>22</sup>  
COMMENTARIES (NT) <sup>22</sup>  
ETHICS <sup>23</sup>  
10 COMMANDMENTS <sup>23</sup>  
HOLINESS <sup>23</sup>  
GREEK, <sup>24</sup> HEBREW <sup>24</sup>  
HERMENEUTICS <sup>25</sup>  
HOMILETICS <sup>26</sup>  
PREACHING HELPS <sup>26</sup>  
APOLOGETICS <sup>27</sup>  
PROPHECY <sup>28</sup>  
CLASSICS, <sup>29</sup> STORIES/NOVELS <sup>29</sup>  
TESTIMONIES <sup>29</sup>

### 3 Proclaiming

MISSIONS (PRINCIPLES) <sup>31</sup>  
MISSIONS (TARGETS) <sup>31</sup>  
EVANGELISM, <sup>32</sup> REVIVAL <sup>32</sup>  
SALVATION, <sup>33</sup> BAPTISM <sup>33</sup>  
CHURCH <sup>34</sup>  
CHURCH DEVELOPMENT <sup>34</sup>  
DEVOTIONS, <sup>35</sup> PRAYER <sup>36</sup>  
WORSHIP, <sup>37</sup> MUSIC <sup>37</sup>  
SPIRITUAL WARFARE <sup>38</sup>  
FASTING <sup>38</sup>  
RELIGIONS, <sup>39</sup> CULTS <sup>39</sup>  
THE OCCULT <sup>39</sup> SATAN <sup>39</sup>

### 4 Caring

CHURCH GROWTH <sup>40</sup>  
DISCIPLESHIP, <sup>41</sup>  
SHEPHERDING <sup>42</sup> CELL GROUPS <sup>43</sup>  
WOMEN & MEN <sup>44</sup> MARRIAGE <sup>44</sup>  
CHILDREN, <sup>45</sup> YOUTH <sup>45</sup>  
COUNSELLING (GENERAL) <sup>46</sup>  
COUNSELLING (SELF-HELP) <sup>46</sup>  
HEALING, <sup>47</sup> FAITH <sup>47</sup>  
CHRISTIAN LIVING <sup>48</sup>  
FINANCES <sup>49</sup>

### 5 Equipping

PENTECOSTAL <sup>50</sup>  
THEOLOGY – CLASSICS <sup>51</sup>  
SYSTEMATIC THEOLOGY <sup>51</sup>  
DOCTRINE (SINGLE TOPICS) <sup>52</sup>  
GOD, <sup>53</sup> CREATION <sup>53</sup> JESUS <sup>53</sup>  
HOLY SPIRIT <sup>54</sup>  
END TIMES <sup>55</sup> ISRAEL <sup>55a</sup>  
DISPENSATIONALISM <sup>55</sup>  
BIBLE/GROUP STUDIES <sup>56</sup>  
ADULT EDUCATION <sup>56</sup>  
CHRISTIAN EDUCATION <sup>56</sup>  
ENGLISH (GRAMMAR/USAGE) <sup>57</sup>  
WRITING SKILLS <sup>57</sup>  
IT (COMPUTER), <sup>58</sup> RESEARCH <sup>59</sup>  
THEOLOGICAL JOURNALS <sup>59</sup>



# Recognition for Prior Learning

*Applied principles to preserve the learning gains and efforts of the past.*

---

## WE ADHERE TO THE PRINCIPLE OF RPL

**Recognition for Prior Learning** assures that students do not lose credits for completed courses or valuable life experience when applying to enter the third academic year, the Bachelor of Counselling. For recognition one can only count training and experience **relevant** to our *Counselling programme* as valid.

## A PROGRAMME FOR STARTING COUNSEL MINISTRY

To be trained for **Counselling** we have put together a special course which contains all the necessary academic, practical and attitude building elements. It is a wide field. It is also very practical. A student who already has a traditional seminary Diploma in Theology may have missed some vital elements. To make up the difference we have designed two bridging courses to add the right emphasis. These form the **core curriculum** of past academic years (completed in three phases) which outside students have missed.

## BRIDGING FROM THEOLOGICAL COURSE – Phase A

If students have completed a course, without the required academic outcomes, or if it was completed more than 7 years ago, **Bridging Course Phase A**: code **PhA** must be prescribed. This contains 84 credits of our most important material including the normal skills and Bible Chapter readers.

## BRIDGING FROM INFORMAL COURSE – Phase A + Phase B

If the course was an informal Bible School course which was attended for three years and led to a Diploma which does not give entry to a Bachelor year, then an additional course is added and code Phase A+B could be prescribed. Perhaps further credits may be granted for the B.Couns programme itself. This is determined by the Dean in an interview. Lecturers and Pastors who lecture in the Bible School are also given credit for their lecturing experience.

## MAKING DECISIONS AT BIBLE SCHOOL LEVEL

The Tuition Centre has contact with the students, knows them personally, and their abilities intimately. By taking all factors into account, the TC is expected to determine which bridging course (or **A + B**) each student should follow.

# Bridging Courses

Two courses filling the gaps present in other Ministry or Theological programmes.

**For Certification:** **Diploma in Ministry** Phase A

Entry level: Diploma in Ministry or Theology from other training source.

Mentored through the following 7 modules: **Credits** **Module**

## Starting books:

**Study Guide MSG** For Phase A and B. Contains 162 memory verses.

**Ministry Praxis Vol B or 1** **MPXA or MPX1** 7

**Bible Chapters: Phase 1 Reader P1Ra**

Afr. kodes:

|  |                             |                  |                             |
|--|-----------------------------|------------------|-----------------------------|
| ● <b>Christian Basics</b> Vol 1<br>Companion Workbook              | <b>CHB1</b><br><b>WCHB1</b> | <b>12</b>        | } — <b>1</b><br><b>BCB1</b> |
| ● <b>Study of Romans</b><br>Companion Resource CD (optional)       | <b>SRM</b><br><b>RSRM</b>   | 11               |                             |
| <b>Improve your Conversation</b>                                   | <b>ICV</b>                  | 2                | } — <b>2</b>                |
| ● <b>Gospel of John</b> Vol 1<br>Companion Resource CD (optional)  | <b>GJH1</b><br><b>RGJH1</b> | 6                |                             |
| <b>How to Listen</b>   | <b>LSN</b>                  | 2                | } — <b>3</b>                |
| ● <b>Christian Basics</b> Vol 2<br>Companion Workbook              | <b>CHB2</b><br><b>WCHB2</b> | <b>12</b>        |                             |
| <b>Bible Chapters: Phase 1 Reader P1Rb</b>                         |                             |                  | } — <b>4</b><br><b>BCB2</b> |
| ● <b>The Gospels and Acts</b><br>Companion Resource CD (optional)  | <b>GSA</b><br><b>RGSA</b>   | 8                |                             |
| <b>Improve Personal Relations</b>                                  | <b>IPR</b>                  | 2                | } — <b>5</b>                |
| ● <b>Christian Leadership</b> Vol 1<br>Companion Workbook          | <b>CHL1</b><br><b>WCHL1</b> | <b>12</b>        |                             |
| ● <b>Survey of the Letters</b><br>Companion Resource CD (optional) | <b>SLT</b><br><b>RSLT</b>   | 9                | } — <b>6</b><br><b>CRL1</b> |
| <b>Use Spare Time Effectively</b>                                  | <b>UST</b>                  | 2                |                             |
|  |                             | <b>Total: 84</b> | } — <b>7</b>                |

Explanation and instructions for the bridging courses on the next page.

## SELECTING A BRIDGING COURSE

By examining a student's previous course material, the Dean of the Tuition Centre decides which course the student must first enrol for. The previous course may have been completed a long time ago. The student may recognise some of the topics listed in the bridging programmes. Although course topics may be similar, they are often taught at a lower level.

### TWO COURSES: Phase A and Phase B

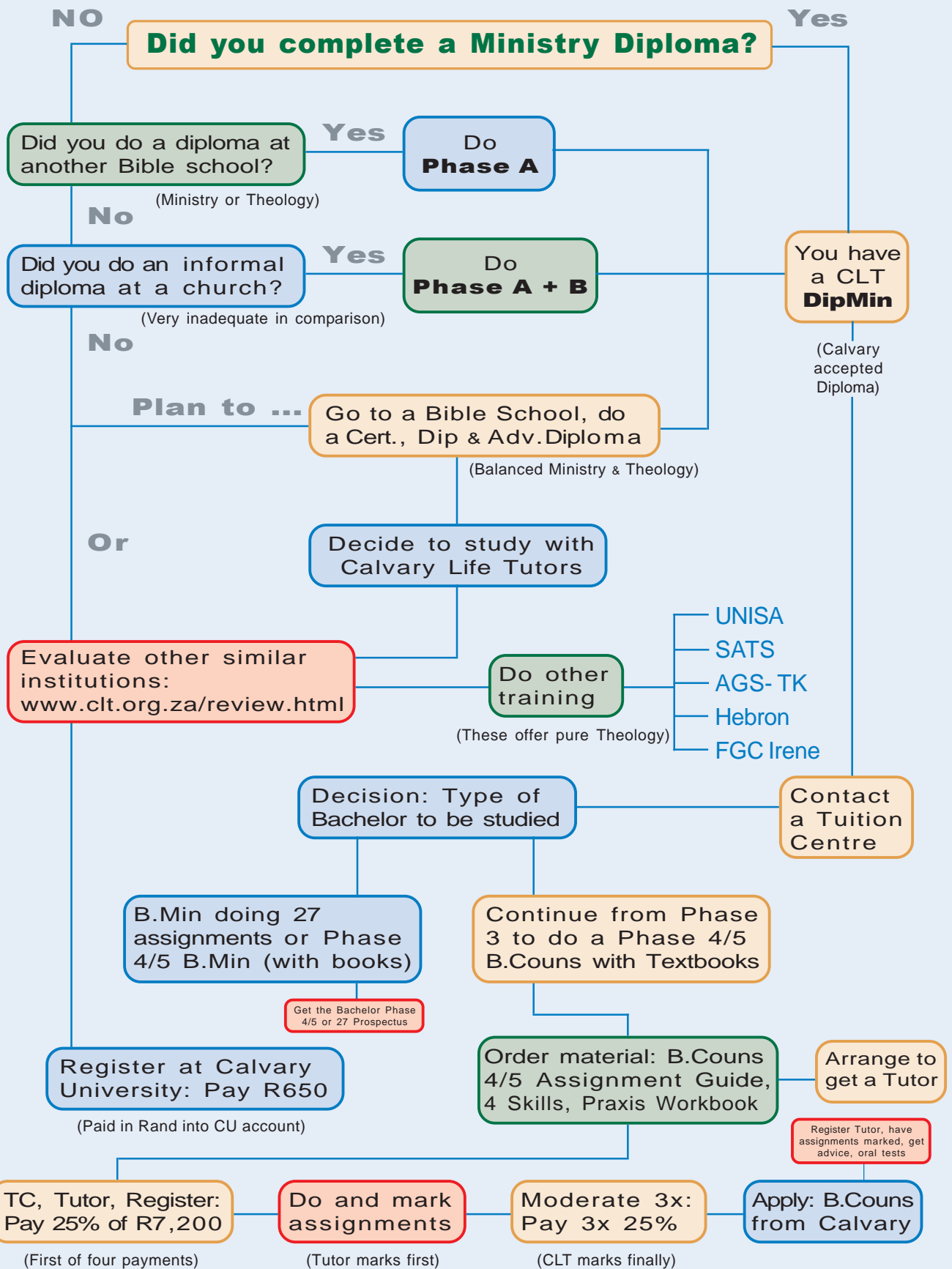
The person examining the applicant's **prior learning** must decide whether the bridging course should contain **Phase A** or **Phase A + B** or just **Phase B**. On page 9 we have listed **Phase A** and below follows **Phase B**.

**Mentored through the following 3 modules:**      **Credits**      **Module**

| Starting Books:  |                                     |       | <u>Phase B</u>   |                                 |
|--|-------------------------------------|-------|------------------|---------------------------------|
| <ul style="list-style-type: none"> <li>Ministry Praxis Vol B or 2 MPXB or MPX3</li> <li>Group guide: Calvary Disciple 2 CVD3</li> <li>Bible Chapters: Phase 2 Reader P2Ra</li> </ul> |                                     |       | 7                |                                 |
| ●  | Ministry Principles & Praxis Vol 1  | MPR1  | 12               | Afr. kodes:<br>1<br><b>BBP1</b> |
|  | Companion Workbook                  | WMPR1 |                  |                                 |
|  | Evangelism Kit: New Life in Jesus   | NLJ   |                  |                                 |
| ●  | Gospel of John Vol 2                | GJH2  | 8                | 2                               |
|  | Companion Resource CD (optional)    | RGJH2 |                  |                                 |
|  | Managing People                     | MNP   | 2                |                                 |
|  | Say a Few Words Effectively         | SWE   | 2                |                                 |
|  | Bible Chapters: Phase 2 Reader P2Rb |       |                  |                                 |
| ●  | Study of Corinthians                | SCR   | 6                | 3                               |
|  | Companion Resource CD (optional)    | RSCR  |                  |                                 |
|  | Improve your English                | ENG   | 2                |                                 |
|  | IT Skill: Microsoft Word            | MSW   | 4                |                                 |
|  |                                     |       | <b>Total: 43</b> |                                 |

After completing the bridging programme, we will issue a **Diploma in Ministry** to students who already have another Diploma (e.g. in Theology). This will allow them to register for a **Bachelor of Counselling** or any other Bachelor which **Calvary University** gives entry to for an Advanced Diploma in Ministry.

# Studying for a B.Couns Degree



# Fees & Refunds

## FINANCIAL ARRANGEMENTS

Ministry training also involves **character building**. How we handle our financial business is a very important dimension of a Christian's life. The student receives very clear guidelines as to his or her financial commitment during the academic year. Before committing to a series of payments, the students must be sure of their ability to follow through on their undertaking.

## RECOMMENDED FEES PAID TO THE TUITION CENTRE

Most students study part time – completing **one phase per year**, equivalent to a qualification after a year and a half. After two years the B.Min is complete. Your fee is split up as a registration fee, and four payments during the time of study. The total, spread out over two years, is prescribed at **R7,200**.

## FEES STRUCTURE 2012: (The number of payments are finalized at the TC)

The B.Min (issued by Calvary) is mentored by our tutors in two phases:

1. The **H.Dip Couns** course and
2. the completion of the **B.Couns** course:

The costs **per phase** (H.Diploma + B.Min) are set **per phase**, e.g.:

- **R3,600** tuition fees, (for example: [R650 CU registration]\* + 2 x R 1,800)

\*CU registration once only

This brings the **total** for mentorship for the Bachelor of Counselling to:

- **Two phases (Phase 4 + Phase 5): R3,600 + R3,600 = R 7,200** [+R650 CU reg]
- **4 Payments: 4 x R1,800** (25% on registration, and 3 payments of 25%)

**Note:** Fees do not include any extra resource books we may **later** publish.

## REFUND POLICY

Students are not made liable for their **whole tuition fee** in the event of early cancellation. Only their registration and any past monthly fees are **not** refunded. Should they decide to stop their studies at any time, and for any reason, they will be able to do so **without paying any future payments**, but will relinquish past payments and must still pay amounts owing up to that date. Books may be withheld if a student is constantly in arrears with tuition fee payments.

# Copying – Plagiarism

---

## THE AIM OF REPORTS & ESSAYS

A student is assessed on his/her ability to integrate knowledge gained through reading, by means of assignments which require the writing of a Report or an Essay. Aspects of this ability are that:

- The student has a basic knowledge, or fact basis of the field
- Understands relationships between different bodies of knowledge
- Has skills in research, selection of facts and logical arrangement
- Can formulate reports, has a good grasp of language and use of words
- Has a feeling for a pleasant, clean presentation of formatting & lay-out

During the progression of the learning programme, the learner's abilities and skills are shaped and improved in all these aspects of academic learning.

## SOURCE MATERIAL

During research the student, having a basic knowledge of the field of learning (in which a report or essay must be written), searches for additional facts; finding materials that are relevant (selection), varied and interesting. This is in itself an achievement – but this only counts for 10% of the mark.

## INSUFFICIENT PROOF OF ABILITY

Work that contains large portions of copied material cannot be marked for formulation, practicality, logical thought, presentation, use of language or selection of appropriate words. These are essential components of academic writing. Reading of the **Graduate Study Guide** will substantiate this.

## QUOTATION REQUIREMENT

The requirement/allowance of included quotations in a report or essay calls for a proper method of quoting the source. Indications as to the volume, frequency or extent of quoting are provided in the above-mentioned guide. Other than excerpts used to enhance a text that is written by the student to show all skills and abilities; any level of plagiarism is unacceptable to Calvary. It is the prerogative of lecturers to provide copied and referenced material to students, as long as this is within the boundaries of the copyright law.

# Expected Standards

*The role of a qualified person facilitating contact learning at degree level*

---

## ACADEMIC STUDIES – Bachelor through PhD.

In the land of "Academia" we learn about a field of knowledge through writing about it. This form of writing usually has a serious style, intended for a critical and informed audience, based on closely-investigated knowledge, and puts forward or suggests ideas or arguments. It has a high standard.

Writing is a process of reading and organising, planning and researching, using a range of sources, giving attention to style, grammar and punctuation.

### Objectives for Bachelor Students

**Research** – Use appropriate strategies to write in an **expository format** employing supporting evidence. Understand and use research methodologies. Formulate research questions, refine topics, develop a plan for research and organize what is known about the topic. Use research to support and develop your own opinion. Collect information to develop a topic and support a thesis. Find a variety of sources such as books, magazines, newspapers, journals, periodicals and the Internet and use them properly.

**Organizing** – Understand the concept of plagiarism and how to avoid it. Understand rules for paraphrasing, summarizing and quoting sources. Evaluate sources critically, discerning the quality of the materials, qualifying the strength of the evidence and arguments, determining their credibility, identifying bias and perspective of the author. Select relevant sources, appropriately include information.

**Writing** – Logically introduce and incorporate quotations; identify and describe different perspectives; synthesize information in a logical sequence; identify complexities and discrepancies in information; and offer support for conclusions.

### Our Aim for Post-graduate Candidates

To assist candidates to determine their focus of research in a specific field of expertise, completing the planning of life long learning in one field, laying the foundation of an advanced and specialist knowledge base for their research through a selection of courses, mastering the precise requirements of structuring research through a written proposal, and completing a dissertation in its various stages of academic writing.

# B Bachelor's

## Programmes

**The Phase 4, 5 & 6 Bachelor consists of:**

- |   |           |
|---|-----------|
| <b>1. Phase 4 — 15 Assignments in 7 modules</b>       | <b>16</b> |
| <b>Higher Diploma in Counselling</b>                  | <b>17</b> |
| <b>Description of the 15 Assignments and 5 Skills</b> | <b>18</b> |
| <b>2. Phase 5 — 15 Assignments in 7 modules</b>       | <b>19</b> |
| <b>Bachelor of Counselling</b>                        | <b>20</b> |
| <b>Description of the 15 Assignments and 6 Skills</b> | <b>21</b> |
| <b>The way forward for these students is:</b>         |           |
| <b>3. Phase 6 — Bachelor of Counselling (Honours)</b> | <b>22</b> |

### Structure of Bachelor Courses

A Diploma or Advanced Diploma (240 credits total) is followed by a Higher Diploma of 80 credits. It is named appropriately for the field it is taken in (e.g. Shepherding) and forms the first part of the Bachelor. The second part of the Bachelor carries the name of Bachelor and has a workload of 80 credits. The student also registers for the Bachelor at the University. At completion the Bachelor is awarded by Calvary University. The next qualification is the Bachelor (Honours) in the same field and carries a workload of 120 credits, of which 72 credits are at level 7 of the NQF.



# New Phase 4/5 B.Couns

A B.Min programme element for New A4-book students within an e-learning environment.

Especially prepared for students who have completed Phase 1 to 3 on the new A4 books curriculum published in 2009 and is to be used in future. It consists of some of the books formerly included in the 3rd and 4th semesters. Since this B.Couns has textbooks, the fees + books: R7,200

## 1 Year part time: Higher Diploma in Counselling

Entry level: **Grade 10** (over 22) **or Matric + Adv. Diploma in Ministry**

Students may obtain the Adv. Diploma in Ministry by means of **Phase 1 to 3 study** in the new A4-format books or by doing a **PhA/B** bridging course.

### Appointing a Tutor

The student needs someone to give guidance, advice, be a sounding board, offer a wise opinion. Such a person has to have a thorough familiarity with the field of Counselling Ministry, and preferably understand the Charismatic/Evangelical way of thinking.

The Tutor must have a Bachelor qualification or be enrolled with Calvary for a Bachelor programme. The tutor will invigilate tests, mark assignments and take oral exams in all the fields of each module.

### Registration Requirements

The steps to **register** for a degree programme are:

1. Provide proof of **prior qualification** to a Tuition Centre.
2. Complete on-line\* registration forms and provide a copy of Identity.
3. Do a bridging course if required.
4. Select/suggest a tutor or request to be assigned to one near you.
5. Make payment for University registration as well as tuition fees.
6. Request study material such as Skills manuals and Praxis workbook.
7. Become familiar with the on-line support environment of **CAP\***.

### Structure of the Bachelor

The **Bachelor** is earned in two phases of 80 credits. The phases consist of 7 modules, each with their **assignments, 5 or 6 skills** and a **praxis**.

The following is an outline of the first B.Couns phase, **Phase 4:**

**Mentored through 15 Assignments + 5 Skills: Credits Module**

The initial starting books are:

|   |                                |    |            |
|---|--------------------------------|----|------------|
| <b>Graduate Study Guide</b> (Companion):        | <b>GSG</b>                     | —  |            |
| <b>Counselling Praxis</b> (Individual + Group)  | <b>CPX4</b>                    | 7  |            |
| <b>Bible Chapter Reader 7</b>                   | <b>P4Ra</b> (Incl. Commentary) |    |            |
| ● <b>Discipleship Growth</b> Vol 2              | <b>DGR2</b>                    | 9  | } <b>1</b> |
| Holy Spirit – Gifts & Anointing <b>SGA</b> 4    |                                |    |            |
| Spiritual Authority <b>SPA</b> 3                |                                |    |            |
| The Kingdom of God <b>KDG</b> 2                 |                                |    |            |
| <b>Microsoft Excel</b>                          | <b>MSE</b>                     | 5  |            |
| ● <b>Pastoral Care</b>                          | <b>PCR</b>                     | 8  | } <b>2</b> |
| Psychology Introduction <b>PSY</b> 4            |                                |    |            |
| Pastoral Psychology 1 <b>PPS1</b> 4             |                                |    |            |
| <b>Be Effective on the Phone</b>                | <b>EPH</b>                     | 2  |            |
| ● <b>Introduction to Counselling</b> Vol 1      | <b>ICN1</b>                    | 8  | } <b>3</b> |
| An Overview of Counselling <b>OCN</b> 2         |                                |    |            |
| The Traumatic Experience <b>TRX</b> 3           |                                |    |            |
| Abnormal Behaviour <b>ABH</b> 3                 |                                |    |            |
| <b>Bible Chapter Reader 8</b>                   | <b>P4Rb</b> (Incl. Commentary) |    |            |
| ● <b>Bible Based Counselling</b> Vol 1          | <b>BBC1</b>                    | 9  | } <b>4</b> |
| Intercession and Counselling Intro <b>ICN</b> 4 |                                |    |            |
| Scripture Centred Directives <b>SCD</b> 5       |                                |    |            |
| <b>How to be a Self-starter</b>                 | <b>SST</b>                     | 2  |            |
| ● <b>Pastoral Counsel Training</b>              | <b>PCT</b>                     | 11 | } <b>5</b> |
| Church History & World Religions <b>HWR</b> 4   |                                |    |            |
| Communication & Ethics <b>CME</b> 3             |                                |    |            |
| Cults, Occult, Demons, Deliverance <b>CDD</b> 4 |                                |    |            |
| <b>How to Teach Others</b>                      | <b>TCH</b>                     | 2  |            |
| ● <b>Interpers. Communication</b> Vol 1         | <b>IPC1</b>                    | 7  | } <b>6</b> |
| <b>Increase your Word Power</b>                 | <b>IWP</b>                     | 2  |            |
| ● <b>Introduction to Sociology</b> Vol 1        | <b>ISC1</b>                    | 8  | } <b>7</b> |
| The Social Environment <b>SNV</b> 6             |                                |    |            |
| The Church and Faith Community <b>CFC</b> 2     |                                |    |            |

## Counselling Praxis

The Counselling Praxis book (**CPX4**) prescribes the practical work for each of the modules. It also describes the required group work. It also gives direction to the six skills: one IT skill (**Microsoft Excel**) and five other skills indicated in the **oblong balloons** above.

Six tests are taken on the skills as part of the **CPX4** mark. Three other **evaluation tests** provide marks to complete the mark for **CPX4**.

## 15 Assignments

Under the 7 ● **module headings** are 15 subheadings each describing the field in which **one assignment** must be completed. The steps are:

1. Read the **Assignment Guide** to determine the field and questions.
2. Study the **text books** to provide sufficient background information.
3. Do more **research** to find literature for **writing** the assignment.
4. **Discuss** the assignment with the tutor and have it **marked** (graded).
5. Send in four to six assignments at a time to get the marks **moderated** by the nearest **Support Centre** or regional **Campus**.

## The Tutor

Students have **contact** with their tutor, do self-study using readers, library books and Internet articles as guided by the B.Couns Assignment Guide. A Tutor oversees the discipleship of the student to be complete and effective. An oral test is made with the tutor on the 16 fields as indicated above.

## Credits and Study Record

The tutor and moderator have both access to the student's gradebook and enter the mark for each assignment for each module. When all the marks are completed and moderated (also **CPX4**) the **transcript** is issued.

## Qualification Certificate

The **Higher Diploma in Counselling** is the first part of the Bachelor of Counselling. Upon completion the student receives the Diploma certificate of 320 credits in total (adding 80 credits to 240 previously achieved). The student must then register (if not already) with **Calvary University** to receive the Bachelor qualification at the end of studies of the next phase, completing all 30 assignments and the 11 skills.

At the completion of **phase 4** the Tuition Centre will apply for a:

- **Higher Diploma in Counselling** 80 credits

This is followed by a **Bachelor of Counselling** (see the next page)

# Second Half of B.Couns

A B.Couns programme element for counselling students within an e-learning environment.

Especially prepared for students who have completed Phase 4 on the Counselling curriculum published in 2012. It consists of textbooks skills and a Praxis workbook as well as two Bible chapter readers. Since this B.Couns has books, the inclusive fees + books are: R7,200

**1 Year part time:**

**Bachelor of Counselling**

Entry level: **Higher Diploma in Counselling (first half of B.Couns)**

Students may obtain the Higher Diploma in Counselling by completing the **15 Assignments, 6 Skills (including one on IT) as part of the Praxis Workbook** as described on the previous three pages.

## Appointing a Tutor

The student needs someone to give guidance, advice, be a sounding board, offer a wise opinion. Such a person has to have a thorough familiarity with the field of Counselling Ministry, and preferably understand the Charismatic/Evangelical way of thinking. The same Tutor may be used. The Tutor must have a Bachelor qualification or be enrolled with Calvary for a Bachelor programme. The tutor will invigilate tests, mark assignments and take oral exams in all the fields of each module.

## Registration Requirements

The steps to **register** for the second part of the degree programme are:

1. Provide proof of **prior qualification** to a Tuition or Support Centre.
2. Complete on-line\* registration forms and provide a copy of Identity.
3. Do a bridging course if required. (None if you just completed Phase 3)
4. Select/suggest a tutor. (You will probably continue with the same one)
5. Make payment for University registration as well as tuition fees.
6. Request study material such as Skills manuals and Praxis workbook.
7. See what is available on the on-line support environment of **CAP\***.

## Structure of the Bachelor

The **Bachelor** is earned in two phases of 80 credits. The phases consist of 7 modules, each with their **assignments, 5 or 6 skills** and a **praxis**.

The following is an outline of the second B.Couns phase, **Phase 5:**  
**Mentored through 15 Assignments + 6 Skills: Credits Module**

The initial starting books are:

**Graduate Study Guide** (Companion): **GSG** (From previous year)  
**Ministry Praxis** (Individual + Group) **CPX5** 7  
**Bible Chapter Reader 9** **P5Ra** (Incl. Commentary)

- **Systematic Theology** Vol 1  
 Introduction to Theology **ITH** 4  
 Man, Sin, Jesus, Atonement **MSJ** 5

**Handling Responsibility**

- **Social Psychology**  
 Social Dynamics **SDY** 4  
 Social Interaction **SCI** 5

**Microsoft PowerPoint**

- **Behaviour & Therapy**  
 Abnormal Psychology **ANP** 4  
 Pastoral Psychology 2 **PPS2** 4

**Getting your Ideas Across**

**Bible Chapter Reader 10**

- **Counselling Techniques** Vol 1  
 Counselling Skills **CSK** 4  
 Counselling Theories **CTH** 4

**Solving Problems**

- **Counselling Foundations**  
 Interpersonal Communication 2 **IPC2** 3  
 Introduction to Sociology 2 **ISC2** 4  
 Organisational Behaviour 1 **OGB1** 3

**Plan & Lead Meetings**

- **Marriage Counselling**  
 Premarital Directives **PMD** 3  
 Conflict and Divorce Counsel **CDC** 4

**Making Decisions**

- **Counsel & Care**  
 Biblical Counselling **BCN** 5  
 Shepherding **SHP** 4

**STH1** (9) — 1

**HRP** 2

**SCP** (8) — 2

**MPT** 4

**BTH** (8) — 3

**GYX** 2

**P5Rb** (Incl. Commentary)

**CST1** (8) — 4

**SPR** 2

**CNF** (10) — 5

**PLM** 2

**MFC1** (7) — 6

**MDS** 2

**CNC** (9) — 7

This completes the Bachelor of Counselling for which Calvary University will issue the qualification.

## Counselling Praxis

The **Counselling Praxis** book (**CPX5**) prescribes the practical work for each of the modules. It also describes the required groupwork. It also gives direction to the six skills: one IT skill (**MicroSoft PowerPoint**) and five other skills indicated in the **oblong balloons** above.

Six tests are taken on the skills as part of the **CPX5** mark. One other **evaluation test** provides a mark to complete the mark for **CPX5**.

## 15 Assignments

Under the 7 ● **module headings** are 15 subheadings each describing the field in which **one assignment** must be completed. The steps are:

1. Read the **Assignment Guide** to determine the field and questions.
2. Study the **text books** to provide sufficient background information.
3. Do more **research** to find literature for **writing** the assignment.
4. **Discuss** the assignment with the tutor and have it **marked** (graded).
5. Send in four to six assignments at a time to get the marks **moderated** by the nearest **Support Centre** or regional **Campus** or **CLT**.

## The Tutor

Students have **contact** with their tutor, do self-study using readers, library books and Internet articles as guided by the **B.Couns Assignment Guide**. A Tutor oversees the discipleship of the student to be complete and effective. An oral test is made with the tutor on the 15 fields listed in the schedule.

## Credits and Study Record

The tutor and moderator have both access to the student's gradebook and enter the mark for each assignment for each module. When all the marks are entered and moderated (also **CPX5**) the **transcript** is issued.

## Qualification Certificate

This **set of 15 assignments** is the second part of the Bachelor of Counselling. Upon completion the student receives the Bachelor certificate of 400 credits in total (adding 80 credits to 320 previously achieved). The student will receive the qualification certificate from **Calvary University** at the end of studies of this phase, completing all **30 assignments** & skills.

At the completion of **phase 5** the Tuition Centre will apply for a:

- **Bachelor of Counselling** 80 additional credits = 400

This is followed by a **Bachelor of Counselling (Honours)** (see prospectus)

# New Phase 6 Honours

A new honours counselling programme for students within an e-learning environment.

Especially prepared for students who have completed Phase 1 to 5 on the new A4 books curriculum, with Phase 4 and 5 for a Bachelor of Counselling. With this Phase 6 B.Couns (Hons) the cost of books is included in the fees, but are paid separately in credit proportion. R650 + R5,400

## 1 Year part time: Bachelor of Counselling (Honours)

Entry level: **Grade 10** (over 22) **or Matric** + **Bachelor of Counselling**

Students obtain the Bachelor of Counselling by means of **Phase 1 to 5 study** in the new A4-format books or by doing a **PhA/B** bridging course.

### Appointing a Tutor

The student needs someone to give guidance, advice, be a sounding board, offer a wise opinion. Such a person has to have a thorough familiarity with the field of Counselling, and preferably understand the Charismatic/Evangelical way of thinking.

The Tutor must have a B.Couns (Hons) qualification or be enrolled with Calvary for a Bachelor (Hons) programme. The tutor will invigilate tests, mark assignments and take oral exams in all the fields of each module.

### Registration Requirements

The steps to **register** for a degree programme are:

1. Provide proof of **prior qualification** to a Tuition Centre.
2. Complete on-line\* registration forms and provide a copy of Identity.
3. Do a bridging course if required.
4. Select/suggest a tutor or request to be assigned to one near you.
5. Make payment for University registration as well as tuition fees.
6. Request study material such as Skills manuals and Praxis workbook.
7. Become familiar with the on-line support environment of **CAP\***.

### Structure of the Bachelor (Honours)

The **Bachelor (Hons)** is earned in one phase of 120 credits. Phase 6 consist of 7 modules, with **24 assignments**, **7 skills** and **praxis work**.

The following is an outline of the B.Couns(Hons) phase, **Phase 6:**  
**Mentored through 24 Assignments + 7 Skills: Credits Module**

The initial starting books are:

|   |             |                    |
|---|-------------|--------------------|
| <b>Graduate Study Guide</b> (Companion):    | <b>GSG</b>  | —                  |
| <b>Ministry Praxis</b> (Individual + Group) | <b>CPX6</b> | 7                  |
| <b>Bible Chapter Reader 11</b>              | <b>P6Ra</b> | (Incl. Commentary) |

**30 Attended Lectures**

|                                       |             |                            |            |
|---------------------------------------|-------------|----------------------------|------------|
| ● <b>Christian Counselling Theory</b> | <b>CCT</b>  | <b>12</b>                  | } <b>1</b> |
| Pastoral Care                         | <b>SPR?</b> | 4                          |            |
| Biblical Counselling                  | <b>BXG?</b> | 4                          |            |
| Counselling Techniques                | <b>BHR?</b> | 4 (1 Practical Assignment) |            |

|                                       |             |   |
|---------------------------------------|-------------|---|
| <b>Book Report 1</b> (Chosen Topic 1) | <b>BKR1</b> | 2 |
|---------------------------------------|-------------|---|

**Critical Reading**

|            |   |
|------------|---|
| <b>CRD</b> | 2 |
|------------|---|

|                                     |             |           |            |
|-------------------------------------|-------------|-----------|------------|
| ● <b>Research Methodology</b> Vol 1 | <b>REM1</b> | <b>12</b> | } <b>2</b> |
| Mini Proposal                       | <b>MPR</b>  | 3         |            |
| Research Proposal                   | <b>PRP</b>  | 5         |            |
| Elements of Research                | <b>ELR</b>  | 4         |            |

**Creating Good Ideas**

|            |   |
|------------|---|
| <b>CGD</b> | 2 |
|------------|---|

|                                     |             |                             |            |
|-------------------------------------|-------------|-----------------------------|------------|
| ● <b>Marriage Counselling</b> Vol 2 | <b>MFC2</b> | <b>10</b>                   | } <b>3</b> |
| Building a Biblical Family          | <b>BBF</b>  | 10 (1 Practical Assignment) |            |

|                                       |             |   |
|---------------------------------------|-------------|---|
| <b>Book Report 2</b> (Chosen Topic 2) | <b>BKR2</b> | 2 |
|---------------------------------------|-------------|---|

**How to Read Faster**

|            |   |
|------------|---|
| <b>RDF</b> | 2 |
|------------|---|

|                                |             |              |
|--------------------------------|-------------|--------------|
| <b>Bible Chapter Reader 12</b> | <b>P6Rb</b> | (Incl. Comm) |
|--------------------------------|-------------|--------------|

|                                     |             |           |            |
|-------------------------------------|-------------|-----------|------------|
| ● <b>Research Methodology</b> Vol 2 | <b>REM2</b> | <b>11</b> | } <b>4</b> |
| Research Design                     | <b>RDS</b>  | 4         |            |
| Organising Research Data            | <b>ORD</b>  | 4         |            |
| Dissertation and Thesis             | <b>DST</b>  | 4         |            |

**Microsoft Office**

|            |   |
|------------|---|
| <b>MSO</b> | 3 |
|------------|---|

|  |             |                             |            |
|--|-------------|-----------------------------|------------|
| ● <b>Introduction to Sociology</b> Vol 2 | <b>ISC2</b> | <b>10</b>                   | } <b>5</b> |
| Social Institutions                      | <b>CSI</b>  | 10 (1 Practical Assignment) |            |

|                                       |             |   |
|---------------------------------------|-------------|---|
| <b>Book Report 3</b> (Chosen Topic 3) | <b>BKR3</b> | 2 |
|---------------------------------------|-------------|---|

**Discover your Hidden Abilities**

|            |   |
|------------|---|
| <b>DHA</b> | 2 |
|------------|---|



|                                 |                              |                             |             |           |   |          |
|---------------------------------|------------------------------|-----------------------------|-------------|-----------|---|----------|
| ● <b>Mini Dissertation</b>      |                              |                             | <b>MDX</b>  | <b>12</b> | } | <b>6</b> |
| Organising Research Data        | <b>ORD</b>                   | 4                           |             |           |   |          |
| Writing Guide Vol 1             | <b>WRG1</b>                  | 3                           |             |           |   |          |
| Research Writing Guide          | <b>RWG</b>                   | 3                           |             |           |   |          |
|                                 | <b>Business Planning</b>     |                             | <b>BPL</b>  | <b>4</b>  |   |          |
| ● <b>Counselling Techniques</b> | Vol 2                        |                             | <b>CST2</b> | <b>8</b>  | } | <b>7</b> |
| Advanced Counselling Skills     | <b>ACK</b>                   | 8 (2 Practical Assignments) |             |           |   |          |
|                                 | <b>How to Size-up People</b> |                             | <b>SPL</b>  | <b>2</b>  |   |          |

## Counselling Praxis

The Ministry Praxis book (**CPX6**) prescribes the practical work for each of the modules. It also describes the required group work. It gives direction to the seven skills: one IT skill (**Microsoft Office**) and six other skills indicated in the **oblong balloons** above.

Seven tests are taken on the skills as part of the **CPX6** mark.

## 24 Assignments

Under the 7 ● **module headings** are subheadings, describing the field in which **assignments** must be completed. The steps are:

1. Read the **Assignment Guide** to determine the field and questions.
2. Study the **textbooks** to provide sufficient background information.
3. Do more **research** to find literature for **writing** the assignment.
4. **Discuss** the assignment with the tutor and have it **marked** (graded).
5. Send in four to six assignments at a time to get the marks **moderated** by the nearest **Support Centre** or regional **Campus**.

## The Tutor

Students have **contact** with their tutor, do self-study using readers, books and Internet articles as guided by the B.Couns (Hons) Assignment Guide.

## Credits and Study Record

The tutor and moderator have both access to the student's grade book and enter the mark for each assignment and **CPX6**. Then a **transcript** is issued.

## Qualification Certificate

At the completion of **phase 6** the Tuition Centre will apply for a:

- **Bachelor of Counselling (Honours)** 120 credits

This is followed by a **Master of Counselling** (see the prospectus)

# Statement of Faith

---

## PREAMBLE

Calvary Academics holds to the **fundamental principles of Christian doctrine.**

## WE BELIEVE ...

- The Bible, in its entirety, is the fully inspired and only infallible, authoritative Word of God. We accept it as the final authority in all matters of doctrine, faith and life.
- There is one God, who is self-revealed in three persons: the Father, the Son, and the Holy Spirit. These are the three eternal distinctions in one Divine Being.
- The deity of the Lord Jesus Christ, His virgin birth, His sinless life, His miracles, His vicarious and atoning death through His shed blood, His bodily resurrection, His ascension to the right hand of God the Father in Heaven, His personal future and visible return to reign in power and glory.
- Man was created good and upright in the image of God, but man, by voluntary transgression, fell, and his only hope of redemption is in Jesus Christ, the Son of God.
- The only means of being cleansed from sin is through repentance toward God, and faith in the finished work of the Lord Christ Jesus. Man is justified by grace alone and this through faith.
- Those who receive Jesus Christ as Lord and Saviour by faith, are born again by the Holy Spirit and become children and heirs of God receiving eternal life.
- In sanctification through the Word of God, and by the Holy Spirit; by Whose indwelling the Christian believer is enabled to live a life of righteousness and true holiness.
- The bodily resurrection of both the saved and the lost; those who are saved to the resurrection of life and those who are lost to everlasting damnation.
- The Lord Jesus appointed two ordinances – believer's baptism by immersion in water as a public witness and confession of faith and identification with Christ declaring that we have died with Jesus and have also been raised with Him to walk with Him in union and newness of life, which is also symbolical of our being baptized into one body – and the Lord's Supper is the partaking of the emblems, bread and the fruit of the vine, as a memorial of the suffering and death of our Lord Jesus Christ, and a prophecy of His second coming, by all believers, until He comes.
- We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life, and by Whom the Church, the Body of Christ is edified and empowered to carry out Christ's great commission.
- The redemptive work of Christ on the cross provides healing for the whole man - it is the privilege of all believers and as a sign following to confirm the preached Word of God to unbelievers.
- The Church is the body of Christ, the habitation of God through the Spirit, with divine appointment for the fulfilment of her great commission. Each Christian believer who is redeemed by Jesus Christ and regenerated by the Holy Spirit is part of that body. The new birth and a personal confession of Christ are essentials for membership of the local church.

# Key Words

---

## **TERMINOLOGY IN THIS DOCUMENT**

Certain 'educational' words have been used to bring out specific meanings. These will help you to understand some of the unique Calvary concepts.

### **TUITION CENTRE (abbreviated TC)**

Broadly used in place of Bible School, which is commonly the term used for Church-based centres.

### **STUDENT(S)**

Is used in preference to Learner(s); someone who is enrolled for a course.

### **MENTORING**

Is the single most important descriptor in our vocabulary and methodology. It underscores the very heart of our philosophy and methodology. Every student tutored through Calvary experiences a process of being mentored. To us, the Biblical way of learning is by discipleship which is by means of contact to transfer character, life principles and faith. It entails far more than subject tutoring.

### **LECTURER(S)**

They facilitate Certificate, Diploma and Advanced Diploma in Ministry students in classes. They must, themselves, have an Adv.Dip. to lecture to Certificate students, and a Bachelor to lecture to Advanced Diploma and Bachelor students. They develop more than the students as they help them.

### **TUTOR(S)**

Guide individuals or group sessions for Bachelor studies, or others who need a tutor. They must have a Bachelor degree as well as teaching skills.

- The name TUTOR is also used to describe those who mentor students far away from a TC. This prevents those students falling into common errors of distance students. At least a Diploma is required to qualify as such a Tutor (who is registered at a Tuition Centre).
- Calvary Area Tutors are coaches appointed country-wide, who are in a servant-leadership capacity – most of them are directly active in the TC system as deans of a successful Tuition Centre, and are available for counselling or advice to new Tuition Centres.

# *Calvary Life Tutors*

---

The *Calvary Academics* programme offered by CLT consists of about 5,800 pages of material which are used in part time lectures over three years at over 240 local Bible Schools. Three years (phases) lead to an Advanced Diploma in Ministry, and open the way to an internationally accredited Bachelor of Counselling degree offered by Calvary University.

This has been developed by a dedicated team whose aim was to provide a practical training course, one which would equip workers and leaders, to make disciples and train pastors for their ministry.

*Calvary Life Tutors* have also developed a *Church Life* programme which is unique in that it provides a balance between Ministry topics, a Bible survey and a range of accredited life skills courses such as communication and human relations.

With students enrolled throughout SA, courses are now on an accepted standard for a Certificate, Diploma and Bachelor of Counselling. We mentor students to earn a range of Bachelor degrees and in Schools we offer undergraduate short courses *country-wide*.

The alternative of distance education without contact was unacceptable to us and is, (in the case of counsel ministry training) not a Biblical model. Calvary, therefore, offers remote students to study in contact with a Tutor, even when there is no nearby centre. Every year more Bible Schools offer these courses that provide many open doors, since the law (101 of 1997) requires credit recognition for learners through Recognition of Prior Learning by all other institutions.

It is often said: “This is excellent training material. It is practical and thoroughly evangelical and Holy Spirit anointed – just what every pastor needs to start a local Bible School as a basis for training pastors and future leaders.”